

September 10, 2020

Telecommunications and Technology Advisory Committee Meeting

**Co-Chairs: Bill Scroggins, Cheryl Aschenbach,
and Barney Gomez**



California Community Colleges

Agenda

10:00 – 10:15	Welcome and Introductions	Co-Chairs
10:15 – 10:45	TTAC Goals and VFS Alignment	Barney Gomez
10:45 – 11:20	DII Strategy	Barney Gomez and TAP Team
11:20 – 11:50	Updates – Review and Feedback	Co-Chairs
11:50 – 12:00	Next Steps, Close	Co-Chairs



Welcome and Introductions

Briefly introduce yourself and your TTAC membership role



TTAC Goals and Vision for Success Alignment

Barney Gomez

California Community College Chancellor's Office



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Review DII Strategy and Tactical Approach

Barney Gomez and TAP Team

California Community College Chancellor's Office



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TTAC Guiding Principles

Barney Gomez

- Established philosophy and culture-drivers behind every work effort and outcome.
- Data-Driven Decision Making (VFS)
- Business Empowered Technology Services
- Operational Efficiency
- Enterprise Maturity
- Serving the System



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Key Projects

- Mission-critical (“Vision for Success”) work efforts and outcomes requiring executive sponsorship.
- Chancellor’s Office Curriculum Inventory (COCI)
- CCCData (Data Lake and Data Warehouse)
- SuperGlue / edExchange / eTranscript CA
- Enterprise Single Sign-on (Okta)
- Common ERP
- Governance (Data and otherwise)
- Data Harmonization
- Portal/Application Rationalization
- Document Management (iManage)

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How can the System Provide Technology and Use Data with the Student in Mind?

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Updates – Review and Feedback

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CHANGE MANAGEMENT ROADMAP TO FACILITATE A SHARED PLATFORM

SEPTEMBER 10, 2020



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AGENDA

1. Proposal Overview
2. Time Commitment from CCC Staff
3. Selecting Participating Colleges/Districts
4. Discussion & Next Steps

Proposed Scope

In planning for a shared technology platform, the Chancellor's Office seeks to answer the following questions:

- To what extent do opportunities exist for business process alignment and efficiency across ERP systems, specifically HCM, Finance, and Student? Which areas have the most potential for achieving buy-in and/or substantial value to the colleges?
- Are there tangential efficiencies to be gained within the administrative organization?
- Are the colleges ready to move toward a shared technology platform? What risks within the organization or culture would need to be addressed and/or mitigated?
- Assuming the colleges embark on a shared platform initiative, what would the holistic change management effort entail?

Proposal Summary

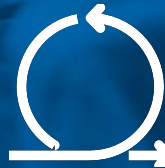
Prepare districts and colleges for a move to a shared technology platform.



PHASE 1 Current State Assessment

Project Planning & Governance
Organizational Risk and Readiness
Assessment (ORRA)
Process and System Assessment
Administrative Organization
Assessment

PROJECT MILESTONE



- Present Current State Observations
- Sponsor Confirmation of Phase 2 Focus



PHASE 2 Change Management Roadmap

- Develop Change Management Approach
- Deliver Roadmap
- Create Budget

Time Commitment from CCC Staff

Executive Leadership

- At least 1 session with:
 - CAO and/or Chancellor of each institution
 - Vice Chancellor of Digital Innovation
 - Vice Chancellor of Finance and Facilities Planning
 - Vice Chancellor of Internal Operations (HR, Benefits, Accounting, Contract Management)
 - Vice Chancellors of Education Services and Support
 - Vice Chancellor for Governmental Relations

Time Commitment from CCC Staff

Workshop Participants

- Approximately 20 – 25 hours of meetings over 7 weeks
- Additional hours as-needed for preparation and review
- Selective students, faculty and staff
- Participants would include leads of functional area being discussed (e.g. Director of Financial Aid, Benefits Lead, etc.)
 - Request at least one representative per district within our evaluation set for each workshop

Selecting Participants

To ensure the participating districts are representative of the broader body of California Community Colleges, a variety of dimensions should be considered when selecting them, such as:

- Total Student Headcount
- Percent of Undergraduates Awarded Pell Grants
- Graduation Rate
- Employee FTE
- Campus Expenditures
- Geographic Distribution
- Urban/Rural Location
- Single- vs. Multi-College District
- Current System(s) of Record

The list below represents a proposed group of Community College Districts. To manage the financial and time commitment necessary to complete this roadmap effort, selecting one College per District to participate is recommended.

District	College	Students ¹	Pell ²	Grad Rate ³	Employee FTE ⁴	Expenditures ⁵	Urban-ization ⁶	Multi-Campus ⁷	Current Student System ⁸	Current HCM/ Finance System ⁸
Barstow	Barstow Community College	3,052	52%	23%	186	\$34,247,344	Town: Distant	No	Ellucian Banner	Ellucian Banner
Contra Costa	Contra Costa College	7,193	23%	32%	311	\$62,810,849	Suburb: Large	Yes	Ellucian Colleague	Ellucian Colleague
Los Angeles	East Los Angeles College	35,403	23%	38%	955	\$245,417,298	Suburb: Large	Yes	Campus Solutions	SAP
Los Rios	Folsom Lake College	8,575	18%	41%	349	\$67,645,777	City: Small	Yes	Campus Solutions	Oracle PeopleSoft
Pasadena Area	Pasadena City College	26,862	31%	46%	1,076	\$259,090,874	City: Midsize	No	Ellucian Banner	Ellucian Banner
Siskiyou Joint	College of the Siskiyous	1,677	32%	35%	179	\$38,228,086	Town: Remote	No	Ellucian Banner	Ellucian Banner
Southwestern	Southwestern College	18,569	32%	34%	889	\$187,401,107	City: Large	No	Ellucian Colleague	Ellucian Colleague

¹Total student headcount (source: IPEDS)

²Percent of undergraduates awarded Pell Grants (IPEDS)

³Graduation rate within 200% of normal time (IPEDS)

⁴Employee full-time equivalency (CCC Chancellor's Office, IPEDS)

⁵Total expenses and deductions (IPEDS)

⁶Degree of urbanization/urban-centric locale (IPEDS)

⁷District includes more than one College (IPEDS)

⁸Current system of record (CCC Chancellor's Office; district)



DISCUSSION & NEXT STEPS

**We understand
this
environment.**

**We know where
you're headed.**

**We are invested
in your success.**



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Next Steps and Close

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