CCC Technology Needs and Interests Survey

Presentation to TTAC

INFORMATIONAL ITEM



Overview

- 1. Survey Purpose
- 2. Survey Results
 - a. Current IT solutions and needs
 - b. Perceptions of Chancellor's Office-sponsored technology projects
 - c. Opportunities for additional support
- 3. Discussion and Takeaways



Survey Purpose

- Online survey of college staff and faculty to measure:
 - Perceptions of Chancellor's Officesponsored technology projects and infrastructure
 - Level of support for common IT administrative solutions (SIS, SSO, etc.)
- Questions were vetted by Chancellor's Office leadership and informed by TTAC co-chairs and 6 leading CCC CTOs
- First step in stakeholder engagement for future technology supports to help achieve *Vision* goals





Survey Distribution

- Sent to approximately 7,500 staff and faculty through Digital Futures, CEO, CSSO, CIO, and Academic Senate listservs, TTAC committees, and subcommittees
- Survey was open from Feb. 26 March 13, 2020
- Recipients were encouraged to participate if they have familiarity with technology tools, infrastructure and services at their college or district





Survey Participants

- 415 participants
 - ~50% have been in their current role for over 10 years
- Top 3 roles
 - Faculty member (88)
 - C-level position (68)
 - Manager (62) or individual contributor/specialist (62)
- Nearly all worked at a college
 - 50% in a single college district
 - 41% in a multiple college district





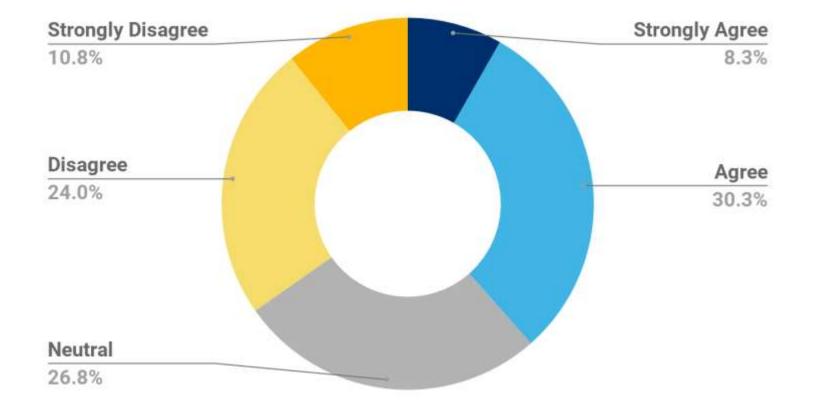
Survey Results

Current IT solutions and needs



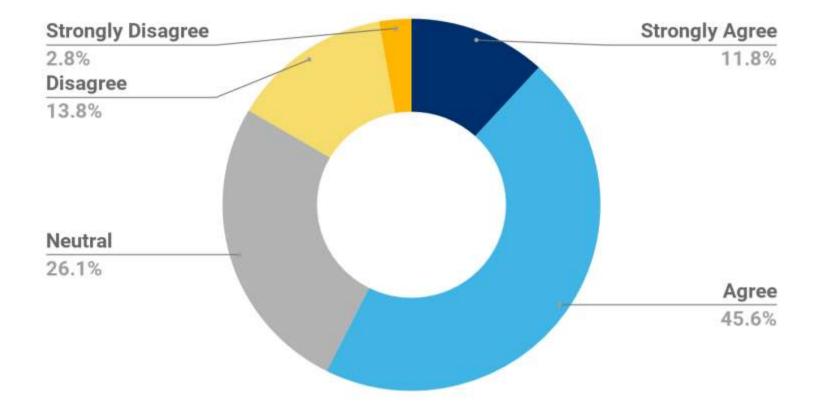


My college/ district current IT solutions are **innovative**.



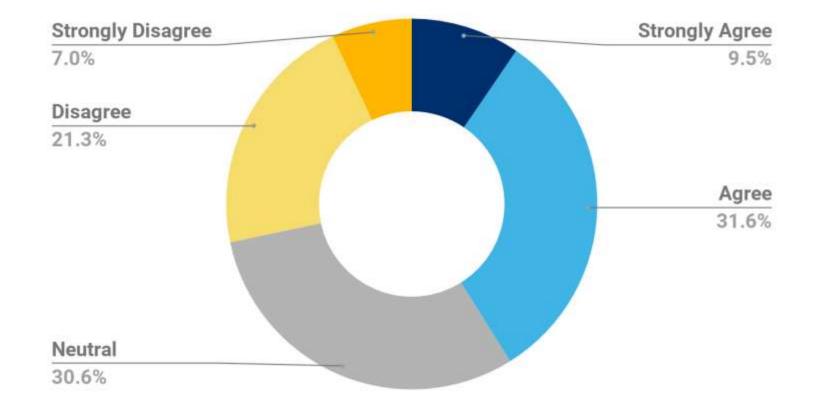


My college/ district current information technology (IT) solutions are **secure.**



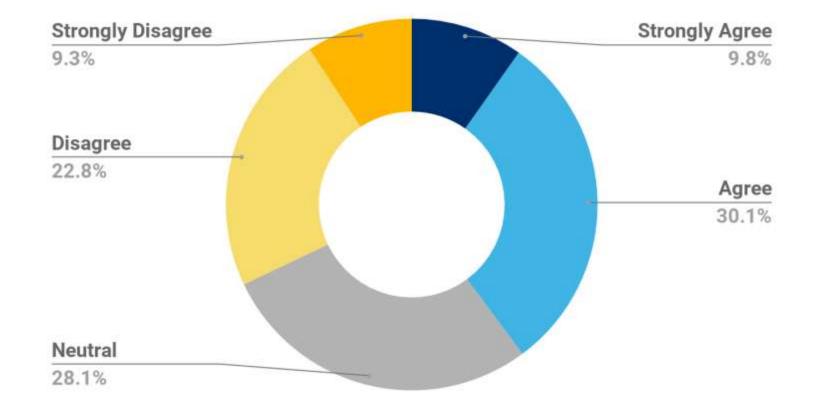


My college/ district IT resources are **strategically focused**.



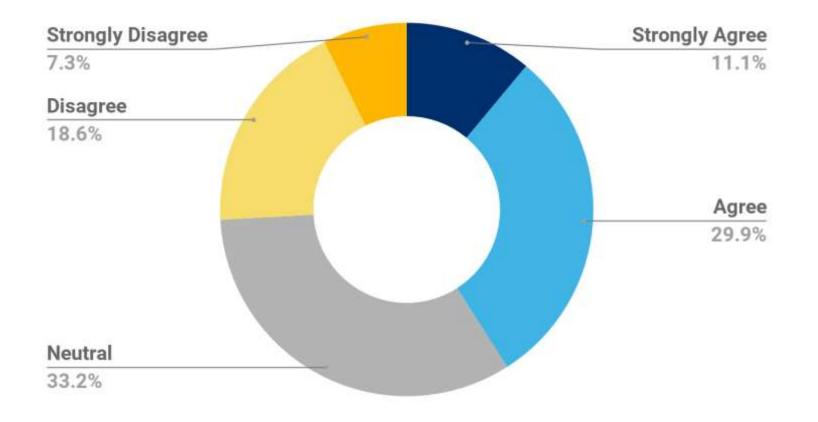


My college/ district IT team is prepared to respond to a potential disaster.



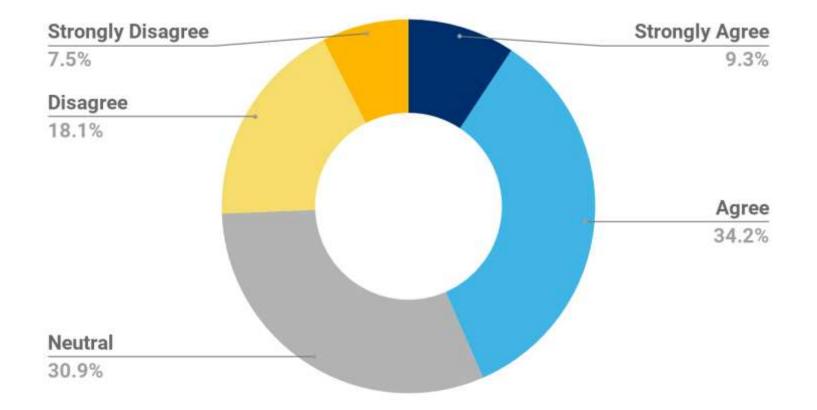


My college/ district current IT team has access to professional development to keep pace with a rapidly changing industry.





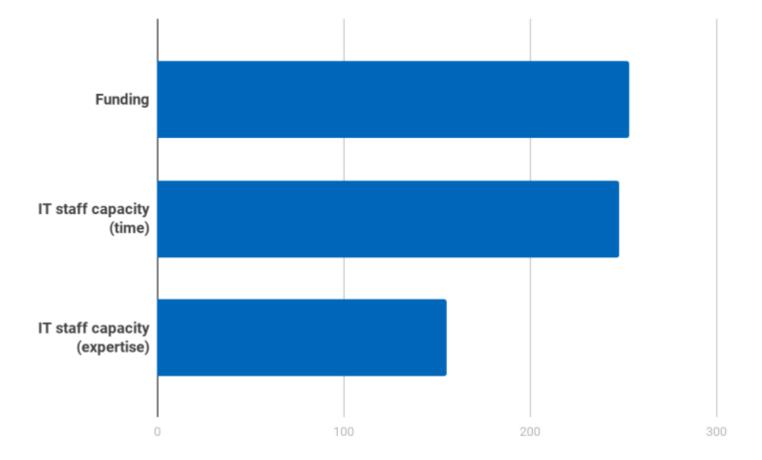
My college/ district IT infrastructure can **support guided pathways implementation**.





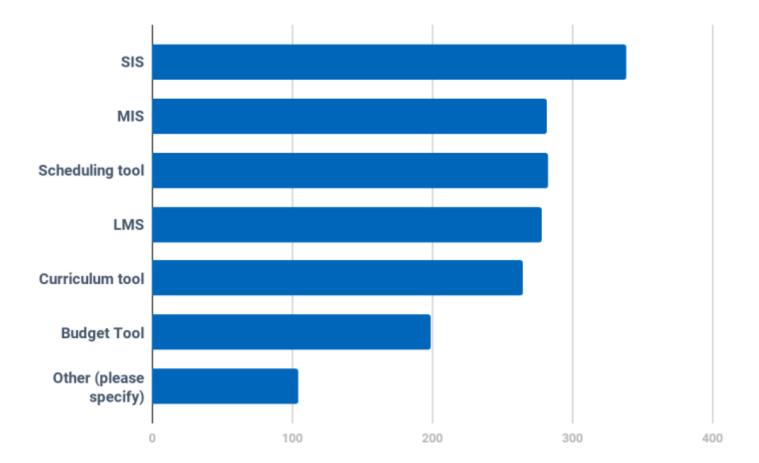
What are the **biggest challenges** that your college or district faces related to technology?

Top three answers shown.



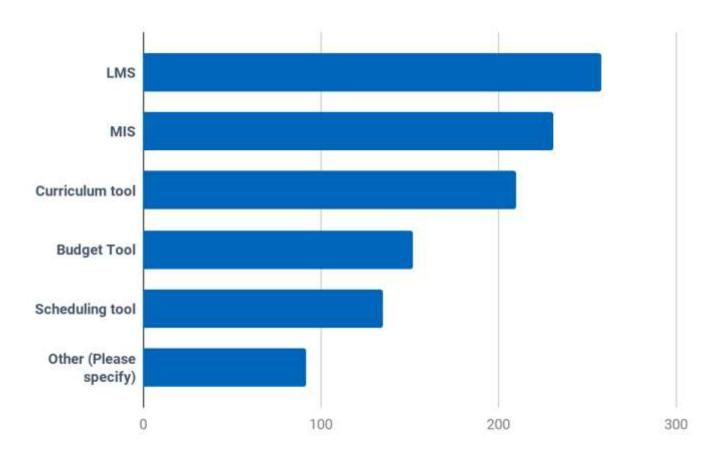


What are key technology functions that you expect **colleges or districts** to provide?





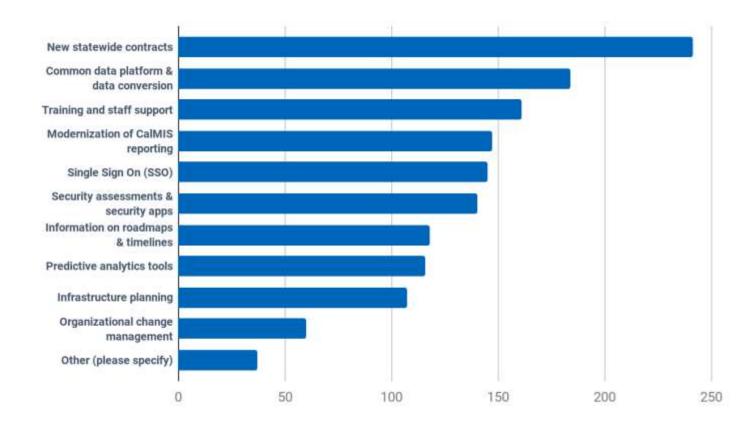
What are key technology functions that you expect **Chancellor's Office**sponsored technology infrastructure to provide?





What could Chancellor's Office-sponsored technology infrastructure add or improve to better support colleges ?

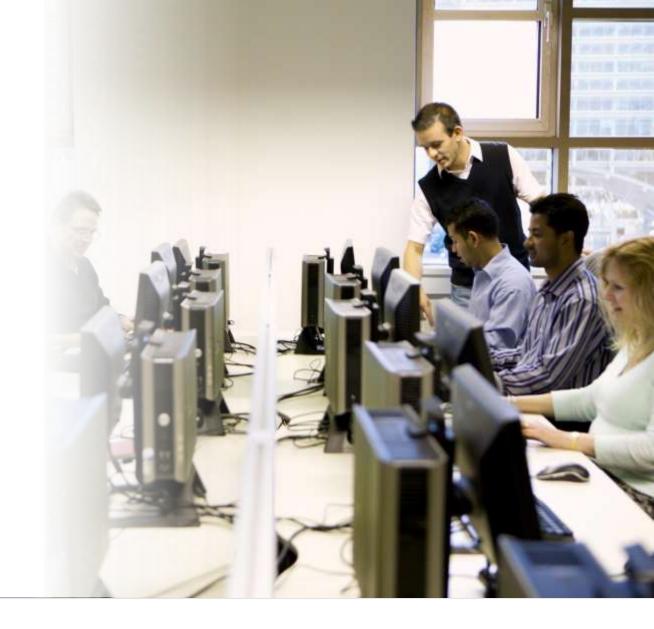
Select your top three.





Survey Results

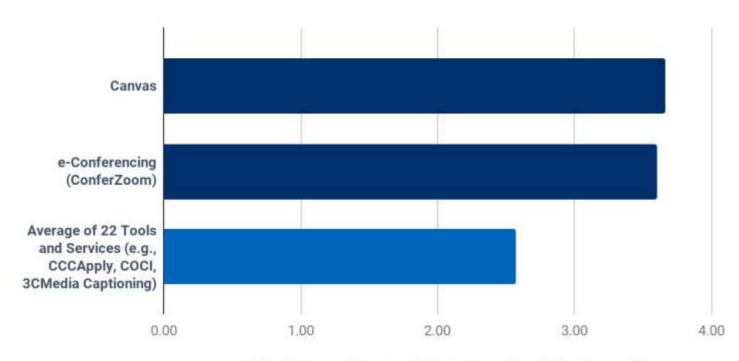
Perceptions of Chancellor's Office-sponsored technology projects





How likely is it that you would recommend one of the following products or services to a friend or colleague?

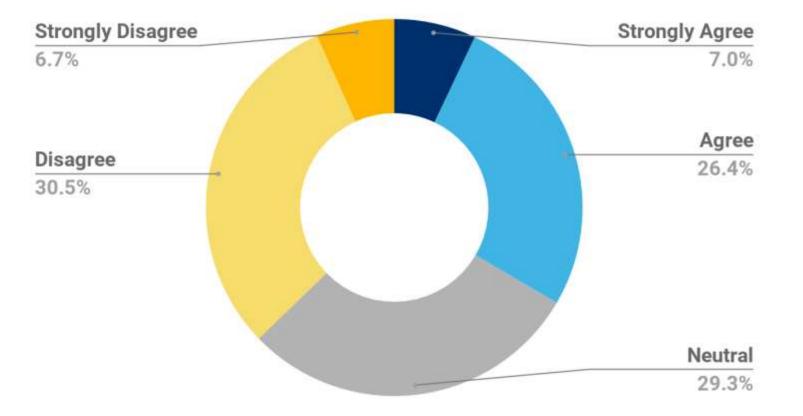
You may skip questions about products or services that you are not familiar with.



Weighted Average (4= Very Likely; 3=Somewhat Likely; 2=Neutral)



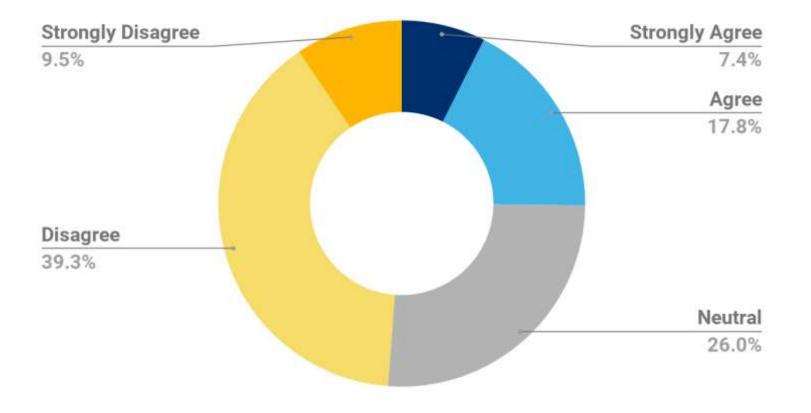
I receive **enough information to make decisions** about joining or adopting Chancellor's Officesponsored tools and services.





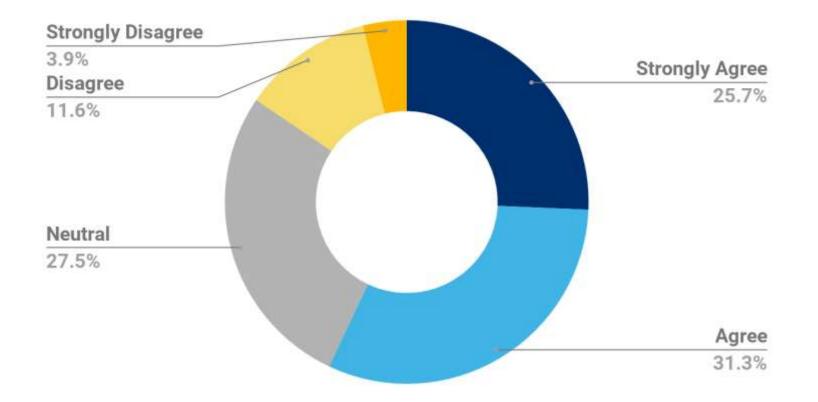
l receive sufficient training

when implementing Chancellor's Officesponsored projects or technology initiatives.



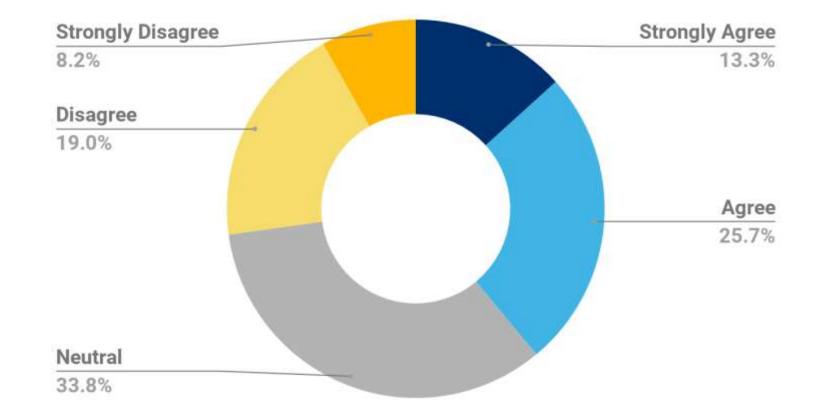


The current Chancellor's Office-sponsored technology infrastructure and support is **valuable** to me.

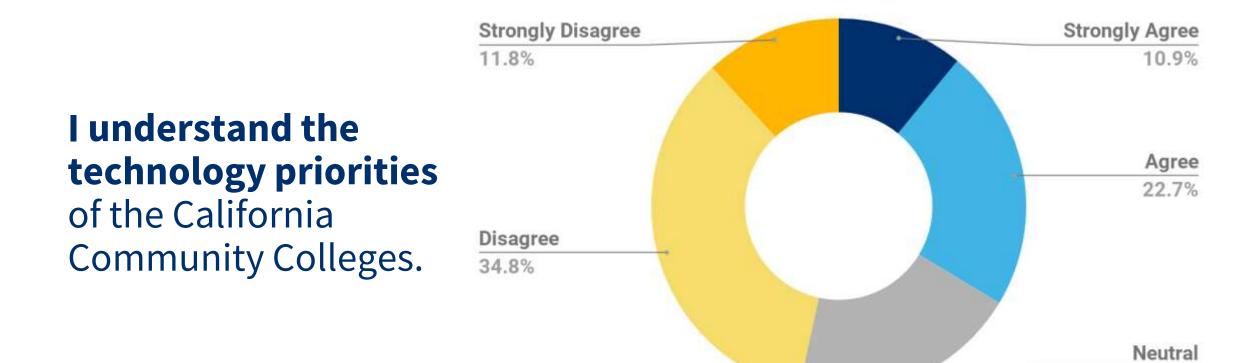




Chancellor's Office-sponsored efforts help my college to **respond with agility** to student trends.





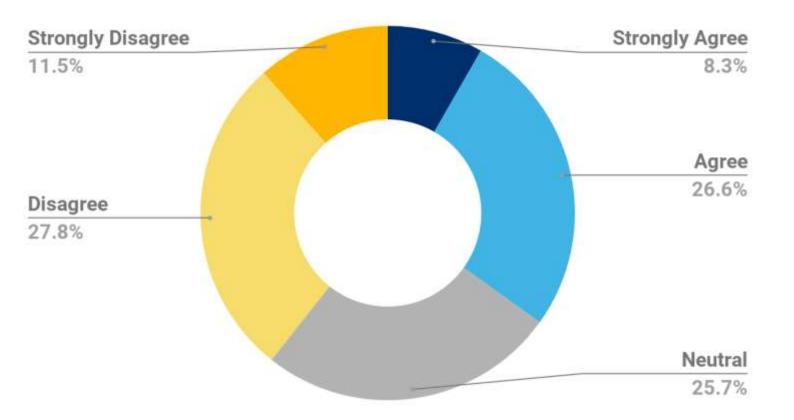




19.8%

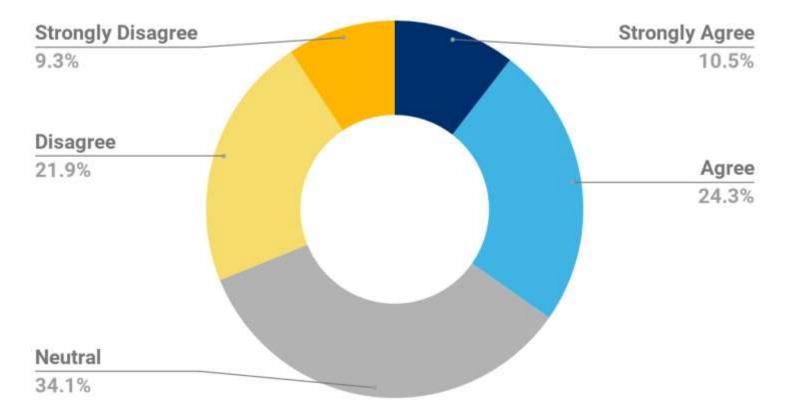
I feel informed about

technology news in the California Community Colleges.



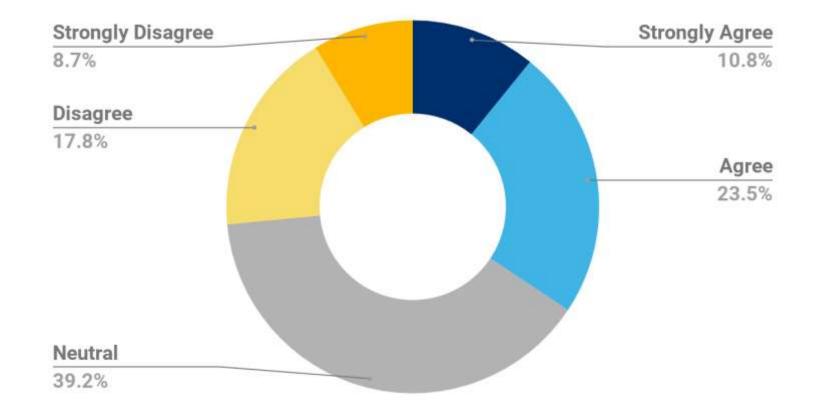


Technology project collaborations among colleges and/or districts are **effective**.



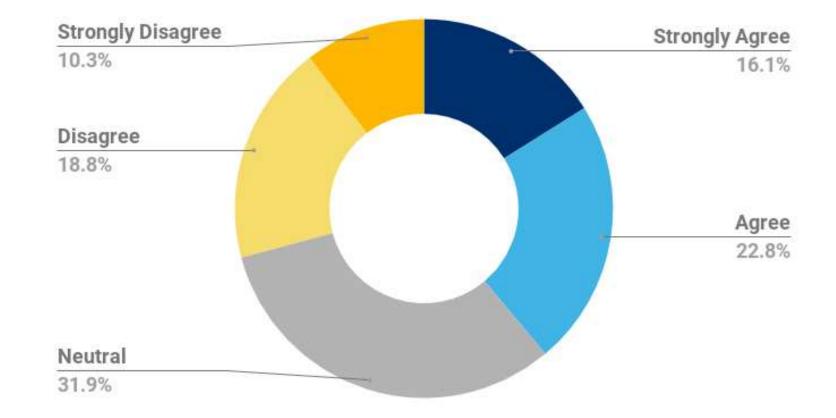


Technology project collaborations among colleges and/or districts are **innovative**.





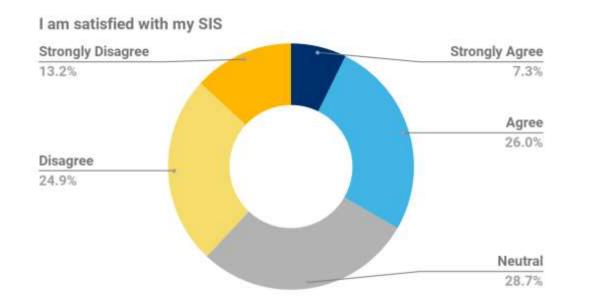
Technology project collaborations among colleges and/or districts **help close equity gaps** by serving colleges with limited resources.

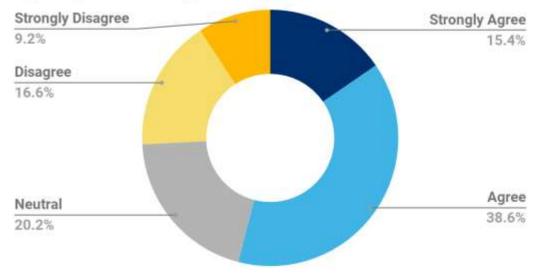




Student Information System (SIS) Perceptions

Of the respondents, 38% were using Banner, 34% Colleague, 18% Peoplesoft, and 10% homegrown or other.





My college's SIS is integrated with other tools we use



OPEN ENDED

The California Community Colleges have invested in technology platforms like a common course management system and a library services platform to leverage economies of scale. In your opinion, **what other areas might benefit from a collective procurement and implementation approach?**

- 1. Student Information System (SIS) 70 responses | 30.8%
- 2. Curriculum management 37 responses | 16.2%
- 3. Data visualization, warehousing, or integration 34 responses | 14.9%
- 4. Virtual Lab 29 responses | 12.7%
- 5. ERP 27 responses | 11.8%
- 6. Accessibility 23 responses |10.1%

- 7. Training 22 responses | 9.6%
- 8. Canvas integrations 18 responses | 7.9%
- 9. Security tools 15 responses | 6.6%
- 10. Course scheduling 14 responses | 6.1%
- 11. Single Sign-on (SSO) 12 responses | 5.2%

Others: Improved MIS reporting, plagiarism detection, career planning, ed planning, HR tools, and eSign tools.



Voices from the Field

"If possible, having one platform that could handle scheduling, student information, curriculum management, student learning outcome assessment, and program review management. Short of that, fully integrated API."



Voices from the Field (cont.)

"In theory, collective procurement is beneficial. Local business needs and processes make collective implementation impractical and prone to failure."

"A common SIS would be costly but would solve many of our silo issues."





OPEN ENDED

What role could the Chancellor's Office and its technology advisory committee (TTAC) play to help the California Community Colleges?

n=187

- "Help predict and plan for changing technology needs and upgrades."
- "Establish best practices, solutions, and technology standards"
- "Provide information, support funding"
- "Propose, Pilot, and Procure"
- "Bring in consultants to help us solve our bureaucracy issues."

"Liaison with IT committees at each college."



What role could the Chancellor's Office and TTAC play? (cont.)

- "TTAC seems to focus on back-end integrations rather than front end user"
- "Be more familiar with the student experience, from start (application) to finish (take an online course)"
- "TTAC should be on top of faculty/instructional trends. They should be analyzing whether CCC faculty have access to the tools that would improve the quality of education in our system and if not, find ways to provide it."



OPEN ENDED

Any other comments?

n=69

"The simple fact that this survey has come out gives me hope."

"I applaud VC Gomez and the CO for distributing this survey. The system needs technology leadership and a clear vision for how to move the needle on student success by leveraging technology and economies of scale. That vision and the associated goals and objectives must also be clearly and regularly communicated to the field through multiple channels."



Summary and Discussion





Key Themes

- Colleges report needing funding,
 IT staff capacity and specific support
- 2. Expected functions of colleges and the Chancellor's Office reflect current offerings
- 3. System-level **support is valuable**, but perceptions of collaborative **implementations are mixed**



Next Steps

 Review data more thoroughly with Chancellor's Office leadership to inform decisions and next steps for future planning



Thank you.



For Discussion (if time allows)

- 1. What stood out to you?
- 2. What holds true in the response to COVID-19? What's changed?
- 3. If you could work to improve perceptions in one area, what would it be?

