

WEBVTT

40

00:08:24.300 --> 00:08:25.050

Hi everybody.

41

00:08:26.580 --> 00:08:27.450

Can you hear me.

42

00:08:28.200 --> 00:08:29.100

Yes, yes.

43

00:08:30.390 --> 00:08:31.140

Welcome

44

00:08:31.230 --> 00:08:33.780

How does the list look

45

00:08:34.020 --> 00:08:35.970

We look like we have most people

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00:08:37.020 --> 00:08:37.950

We have quite a few

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00:08:39.030 --> 00:08:40.800

We start having so

48

00:08:41.160 --> 00:08:45.660

Yeah, okay. Yeah, it looks like more folks are signing on

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00:08:47.340 --> 00:08:50.250

There's me and I'm now going to stop my video.

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00:08:52.980 --> 00:08:53.550

Okay.

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00:08:53.670 --> 00:09:05.520

Um, so welcome to the CCC my path user group meeting. This is our first meeting for the fall semester. Um, and so we are really happy to have

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00:09:06.000 --> 00:09:21.330

So many people I had, I sent out sent out a lot of calendar invitations and I got about 30 responses. So we may even have more than that. So moving right along. Let's

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00:09:23.550 --> 00:09:35.370

Let's go and go into welcome and introductions and I were going to have all of you briefly introduce yourself and your implementation role at your college

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00:09:36.420 --> 00:09:41.040

And I thought maybe a Jennifer, you could introduce our team first

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00:09:42.780 --> 00:09:43.200

Was that

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00:09:44.760 --> 00:09:58.950

Yeah. So first of all welcome everyone. I know we have a lot of new participants and we have seen quite a growth in my path implementation and adoption over the last six months. So we're glad to have you on board and we thank you for your participation today.

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00:09:59.580 --> 00:10:11.190

I am Jennifer Coleman, I'm the Director of Student facing products and programs at the technology center and one of those is my path. I also have a CCC apply open CCC

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00:10:12.480 --> 00:10:19.800

Library Services multiple measures and a few others. I always forget I always at least forget one or two. So there are some other ones there.

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00:10:20.610 --> 00:10:26.580

I want to introduce Rick who started off talking and running the show today.

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00:10:26.850 --> 00:10:41.160

Rick Snodgrass is our project manager. He is the one who is making sure that all of you are getting our meeting invitations and that our conference spaces up to date so that you can access all of our great information. We also he's going to be running the slide deck today.

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00:10:42.360 --> 00:10:51.630

And we are recording and this will this recording will be made available. So thank you to Rick for getting that setup. It also comes with a transcript. So, and there are those

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00:10:52.110 --> 00:10:53.670

There's an option for live

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00:11:01.050 --> 00:11:01.650

For. Go ahead.

64

00:11:02.430 --> 00:11:06.810

Yeah, I was gonna say if you can mute or getting some background noise. If you can

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00:11:07.140 --> 00:11:08.850

Mute until we ask you

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00:11:08.850 --> 00:11:12.990

To introduce yourselves and then we'll want to hear from you, and also have

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00:11:13.050 --> 00:11:14.310

My career. So he's our

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00:11:14.310 --> 00:11:24.360

Product Manager and he oversees development of the tool and has been on board. Since 2015. So thank you, Mike for all of your efforts.

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00:11:24.930 --> 00:11:33.900

And in addition, we have a number of representatives from the Technology Center for enabling services team and we will have them.

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00:11:34.620 --> 00:11:45.300

They'll be providing an overview of the services that they provide and allow you for some feedback on those, but we have our. I think we have all three. Yes, we have our three

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00:11:45.810 --> 00:11:58.500

College relationship managers Monica to sick Monica has allocate and Warren Whitmore, many of you have been in contact with at least one of them on a regular basis. We have several others.

72

00:11:59.640 --> 00:12:00.720

who assist with

73

00:12:00.750 --> 00:12:06.360

The enabling services process. We have shad biter. Beth Knowles Andy Newman.

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00:12:07.170 --> 00:12:21.180

And a few others. And we also have some of our development team on on as well. It's always great when our development team can hear directly from our stakeholders and can incorporate some of the requests that all of you make

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00:12:21.990 --> 00:12:35.760

With a an ear towards the reality of what you're experiencing as users out in the field. So I think that covers most of the tech center team and Rec. If you want to lead off with the other introductions.

76

00:12:36.690 --> 00:12:55.590

Okay, so I think the best way to do this is a maybe. Since I I'm running the the deck. I can't see the the users we have 26 of you. Um, so maybe micro Jennifer, you could sort of help direct them, you know, go down the list.

77

00:12:56.640 --> 00:13:01.290

That's on top of the list and a dear friend of the my path team is Julia.

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00:13:06.000 --> 00:13:07.260

Julia. We can't hear you.

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00:13:08.130 --> 00:13:09.900

I'm here. Sorry.

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00:13:10.650 --> 00:13:11.310

Your question.

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00:13:12.180 --> 00:13:14.190

We're just doing introductions right now. So you're

82

00:13:15.780 --> 00:13:16.440

And you'll need to

83

00:13:16.950 --> 00:13:22.170

unmute yourself as you know if you're muted as we go through this process. Thank you.

84

00:13:23.310 --> 00:13:33.060

So my name is Julia radium with Sierra college and I am in. I'm in a role called manager of software integration, which does a number of things but

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00:13:34.170 --> 00:13:42.540

We have been live on my path for I want to say a couple of years now so we're at the point of kind of looking at that data and we're still very excited to have it.

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00:13:45.960 --> 00:13:46.740
Right. Tell them.

87

00:13:48.450 --> 00:13:49.470
I'm Emma Calvin.

88

00:13:51.030 --> 00:13:54.270
Program Specialist and Mission College, we, we

89

00:13:55.290 --> 00:13:57.780
Were a week on a go live with my path.

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00:14:00.600 --> 00:14:01.530
Excellent Kira

91

00:14:11.460 --> 00:14:12.480
About melody.

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00:14:14.520 --> 00:14:19.920
Melody chronister it business analyst Imperial College, we went live with the beginning of this month.

93

00:14:22.290 --> 00:14:25.230
Today we're going to talk a little bit more

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00:14:25.470 --> 00:14:30.180
Melody lead a fantastic webinar earlier today, so thank you. Melody.

95

00:14:31.620 --> 00:14:32.190
Christina.

96

00:14:34.980 --> 00:14:37.830
Hi, I'm Christine into 40 hours from Imperial Valley College.

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00:14:37.830 --> 00:14:46.680
So melody just told you. We just went live. So we've gone through this process recently. And we're looking forward to the next step where we will customize even more for our students.

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00:14:49.770 --> 00:14:50.610

Right, Mitch.

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00:14:52.080 --> 00:14:52.650

You hear me okay

100

00:14:55.590 --> 00:14:56.550

See, I must be muted.

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00:14:57.300 --> 00:14:59.010

Know, Mitch, we can hear you. Welcome.

102

00:15:01.980 --> 00:15:03.270

Hear me okay yes

103

00:15:03.390 --> 00:15:05.610

Okay, sorry. My headsets a little messed up here.

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00:15:06.270 --> 00:15:07.830

I'm actually he from Santa Rosa.

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00:15:07.860 --> 00:15:09.120

Junior College admissions.

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00:15:09.300 --> 00:15:10.680

And admissions coordinator here.

107

00:15:11.220 --> 00:15:15.240

We implemented my path I think almost one of the first pilot

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00:15:16.260 --> 00:15:17.820

So, and recently we

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00:15:18.930 --> 00:15:26.040

Worked on some enhancements, where they tend to integrate more with CCC apply.
So we're happy with it and we're happy to be here.

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00:15:28.170 --> 00:15:30.480

Great. And I think it's \$1 for dollar

111

00:15:40.290 --> 00:15:42.270

I'm Lauren

112

00:15:49.140 --> 00:15:49.650

Lauren

113

00:15:50.310 --> 00:15:51.060

Lauren

114

00:16:01.110 --> 00:16:08.010

Okay, let's see who else we have, um, I always forget how to pronounce it. But is it keeping our kind

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00:16:10.950 --> 00:16:11.670

Oh yeah, this is

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00:16:13.050 --> 00:16:19.770

It analysts for Robbie City College and we went live with my path. I want to say a year.

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00:16:19.770 --> 00:16:20.220

Ago.

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00:16:21.630 --> 00:16:23.640

And yeah, so far so good.

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00:16:28.230 --> 00:16:35.550

Hi, my name is Libby curia and I'm one of the regional coordinators for Guided Pathways, and I work in the LA OC region.

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00:16:37.500 --> 00:16:48.510

I am obviously haven't, I haven't integrated my path, but I'm working with lots of colleges who are either in the process or have already

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00:16:48.930 --> 00:16:57.960

Integrated or thinking about it. So the more I can learn here, the better. And as I learned things from the college's I'm happy to share them on this platform.

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00:16:59.040 --> 00:17:02.130

And thank you for being here. I've heard great things about how

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00:17:03.240 --> 00:17:15.690

We have our Guided Pathways regional coordinators and some other regional folks engaging with my path for the benefit of the colleges and I'm hearing really great films out of that. So thank you for being here today. Thank you.

124

00:17:17.040 --> 00:17:18.330

Let's see. Stacey.

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00:17:20.490 --> 00:17:28.410

Hi everyone, hopefully you can hear me okay and my name is CC teeters I'm another guy pathways regional coordinator and similar to Libby I

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00:17:28.620 --> 00:17:40.620

Do not implement the technology myself, but a lot of colleges in our region are really interested about it. So we're excited to be part of the user group and and Alyssa, and what's going on or provide suggestions with the

127

00:17:40.620 --> 00:17:45.240

Bags for the dev team from our colleges as well. Great. Thank you.

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00:17:46.980 --> 00:17:48.630

See Octavio

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00:17:50.460 --> 00:18:01.230

Cabo crews for evergreen Valley College. I'm the Dean of Enrollment Services and we're doing a soft launch starting October 1 anticipation for spring.

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00:18:02.490 --> 00:18:05.880

And then we want to do full implementation in the fall of 2020

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00:18:07.170 --> 00:18:08.850

Excellent, Chris.

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00:18:14.370 --> 00:18:15.870

May have to unmute yourself.

133

00:18:19.350 --> 00:18:19.980

Okay, I know we have

134

00:18:22.890 --> 00:18:23.550

area codes.

135

00:18:37.980 --> 00:18:38.430
oh eight.

136
00:18:40.920 --> 00:18:41.130
I

137
00:18:41.190 --> 00:18:43.920
just unmuted everybody so that might help.

138
00:18:46.500 --> 00:18:57.030
Okay if I miss you, or you haven't introduced yourselves, you can chime in. Now, and you can also put your information in the chat if you're on a computer so we make sure we capture everyone

139
00:18:57.450 --> 00:18:59.880
I know I skipped over our internal

140
00:18:59.880 --> 00:19:08.760
Staff, but as we go through the deck. I can go over our opportunity to provide a little bit more context on who we are. So anyone else that we missed

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00:19:10.650 --> 00:19:19.800
Um, yeah. My name is on the trend work at evergreen Valley College October, you already spoke to our software state of October 1 in our full, full launch date.

142
00:19:20.820 --> 00:19:26.730
Thanks for all the great work from our end of the enabling services team including Monica Brian Monson Bethnal

143
00:19:27.570 --> 00:19:31.410
Great. And I have to say I like hearing that timeline that you guys are calling out, I

144
00:19:31.590 --> 00:19:34.170
Think it's cool that you are like, here's what we're doing. We're going to

145
00:19:34.440 --> 00:19:37.980
Software onto it. We're going to roll with it here. I love it.

146
00:19:40.050 --> 00:19:54.900
This is Betsy right a lot Associate Vice Chancellor from the Los Angeles Community College District and we are in the infancy stage with my path, hopefully, looking at a full 2020 deployment. Right.

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00:19:59.940 --> 00:20:06.090

Okay, we have Irma Boozman student success specialist for me to college started my path of summer posted in the chat.

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00:20:08.460 --> 00:20:09.150

Anyone else

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00:20:12.180 --> 00:20:17.550

Okay. Well, welcome. We, we certainly have a broad range of experience. We've got our two original it

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00:20:18.060 --> 00:20:21.900

Implemented owners and and I won't say guinea pigs, because that's that.

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00:20:22.230 --> 00:20:29.100

Have negative connotations but Sierra and Santa Santa Rosa. Thank you for being our long standing my path users and to those of you who are

152

00:20:29.310 --> 00:20:39.030

Just coming on board. Thank you for being part of the group. And for those in the middle that can provide great feedback. And here's your opportunity. So thank you for being part of the part of the team.

153

00:20:40.710 --> 00:20:46.440

I just wanted to mention before we move on quickly that all of our

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00:20:47.070 --> 00:20:48.990

Meeting information can

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00:20:49.080 --> 00:20:49.320

Is

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00:20:49.410 --> 00:20:50.220

Can be found.

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00:20:50.490 --> 00:20:51.360

In one place

158

00:20:51.780 --> 00:21:04.800

And that's at at this link the my path users group, Link. It's in every email that I sent out send out. It's in my signature. So you can look for that if you forget or can't remember where you

159

00:21:04.800 --> 00:21:05.880
Put the agenda and

160

00:21:05.880 --> 00:21:07.260
So on and so forth.

161

00:21:07.620 --> 00:21:10.410
It's all there including today's deck.

162

00:21:11.760 --> 00:21:19.020
So if there are any more questions about that. There's the link somebody can put it in chat.

163

00:21:19.890 --> 00:21:20.460
And and

164

00:21:20.520 --> 00:21:24.450
I just like to add that we have

165

00:21:26.130 --> 00:21:32.820
A lot of resources online. And if you go to this website and the links up there.

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00:21:33.900 --> 00:21:36.960
You'll see these resources here.

167

00:21:37.980 --> 00:21:46.500
And I've blown them up here. There's public documentation and you know Mike just real quick. Why don't you speak to that.

168

00:21:51.810 --> 00:21:53.160
That's where all my resources right

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00:21:53.460 --> 00:21:54.960
Yeah, and just, you know,

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00:21:55.260 --> 00:21:57.450
What you have under public documentation.

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00:21:57.840 --> 00:22:02.340

Yeah, so this is where you can find some of our training videos for some of the

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00:22:03.570 --> 00:22:09.420

Like more common my path like admin tasks like setting up advisor cards and tasks and reordering

173

00:22:09.420 --> 00:22:09.780

Them and

174

00:22:10.590 --> 00:22:11.760

Pin. Pin board.

175

00:22:14.100 --> 00:22:15.480

App launchers and things like that.

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00:22:16.620 --> 00:22:24.240

The other thing that's that's in there. It's kind of interesting is there's a link to our public conference space, which actually has all of our release notes so

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00:22:24.240 --> 00:22:24.570

We're

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00:22:26.370 --> 00:22:29.100

You know, we send out a notification via constant contacts.

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00:22:30.720 --> 00:22:32.760

And as well. We also publish a

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00:22:34.080 --> 00:22:40.620

List of all the items that are included in whatever software release, we're doing. So that's kind of the type of thing. You can expect to find the resources.

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00:22:45.930 --> 00:22:46.200

We

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00:22:47.550 --> 00:22:49.050

didn't quite hear you.

183

00:22:52.020 --> 00:22:56.460
Okay. All right, so any questions about that. If none.

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00:23:00.150 --> 00:23:00.450
So,

185
00:23:01.530 --> 00:23:03.420
Today's agenda. I'm

186
00:23:03.480 --> 00:23:04.350
Jennifer. Do you want to

187
00:23:05.520 --> 00:23:06.030
Real quick.

188
00:23:07.230 --> 00:23:09.300
Oh, we will

189
00:23:10.350 --> 00:23:16.800
We're looking for some feedback. So as I mentioned, we want to hear from you as users that we can continue to improve our

190
00:23:17.190 --> 00:23:33.030
our processes, our offerings are enhancements of the tool, going forward, making sure that we're serving you as our administrative users and ultimately your students in the best way that we can. So today is a lot about getting some feedback from all of you.

191
00:23:33.060 --> 00:23:36.030
Providing information as to what we're currently

192
00:23:36.420 --> 00:23:39.660
Hearing and using and asking for you to weigh in on

193
00:23:39.750 --> 00:23:42.030
On your experiences as it relates to that so we

194
00:23:42.030 --> 00:23:42.630
Can note it

195
00:23:43.260 --> 00:23:57.720

We're going to start off with current numbers in terms of my process implementations. We're going to talk about that process a little bit with regards to documentation around it, we're going to get into reporting, which is a big up and coming important piece of

196

00:23:58.950 --> 00:23:59.640
Horizon.

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00:24:00.090 --> 00:24:05.400
And then we're going to talk as is integration with my path, which I know is a really critical piece.

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00:24:05.430 --> 00:24:09.420
Of what we can offer all of you as college users. So we've got

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00:24:09.660 --> 00:24:10.860
Quite a few things we want to get

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00:24:10.860 --> 00:24:24.840
Feedback on and we encourage your participation. Please post things in the chat unmute yourselves and chime in. It's really, we want that feedback and we want to hear from each of you. So please, please let us know your thoughts as we move through the presentation.

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00:24:26.430 --> 00:24:33.210
I'm going to turn it over to Andy Newman. He's our director of enabling services and you give an update on where things stand with

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00:24:33.240 --> 00:24:33.900
Regards to my

203

00:24:36.960 --> 00:24:46.440
Sounds good. Alright so hello everybody glad to have this little my path family back together again after a quarter. Glad to be here.

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00:24:47.250 --> 00:24:56.130
So we're going to cover a couple of things related to implementation deployment enabling services first talk about the general interest level.

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00:24:57.060 --> 00:25:03.600
The adoption rate that's moving forward, which is very positive and then we'll go through the list of my path colleges

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00:25:04.530 --> 00:25:13.560

Libby you had asked for the list of the colleges, we will go through that. And this slide deck will be is available to you already in the link that

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00:25:14.340 --> 00:25:21.210

That Rick mentioned. So you'll have that information. There will also go through the list of crew called Career Coach colleges

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00:25:21.750 --> 00:25:30.870

And we'll talk about the the standard implementation model. And for those who want to go really lightning fast will, I'll give you a heads up as to how to do a

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00:25:31.680 --> 00:25:53.010

Very quick implementation as well. So on this first slide. First off, if you notice the nomenclature. On the left hand side really just focus on the percentages, the probability. This is information from our, our CRM system that we track the opportunities we use Salesforce, as you all know,

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00:25:54.330 --> 00:26:04.260

And we want to track and make sure that we're having quality conversations and making sure that every college is aware, and this this bar chart indicates

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00:26:04.890 --> 00:26:11.670

The, the interest level and the conversations and the that we're having with all of the colleges. As you can see, the very top.

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00:26:12.390 --> 00:26:28.200

We have 43 colleges who have made a 100% commitment to move forward. We have 68 other colleges that are along that decision making path. A lot of that we've we understand is really around timing.

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00:26:29.580 --> 00:26:37.920

tools that are already in place and and the, the decision, as you all know, as to the timing of when to move forward with a new solution.

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00:26:39.090 --> 00:26:47.850

And then we have four colleges who have indicated that they're using other other systems at this point. Those are the ones at the bottom on the next slide.

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00:26:49.080 --> 00:26:59.460

We're going to start on the list of colleges who have adopted my path 15 at a time. And as you can see we have 43 colleges

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00:26:59.970 --> 00:27:08.940

Which have committed to move forward and are moving forward 20 already are live 23 implementations are currently in progress.

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00:27:09.330 --> 00:27:21.090

Highlights on the if you go back one one slide highlights here we've got citrus and evergreen that are going live this month, which we're all excited about. On the next slide of

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00:27:22.500 --> 00:27:39.540

You can see that we have Imperial Valley, of course, which we heard facility today went live since last time and continuing to move forward Lassen is going live next month, which is great. And on the next slide, we can see that

219

00:27:40.830 --> 00:27:53.610

Mission and West Valley are going live later this month and Sacramento City went live since last time. So here's the list that you probably as we were flashing through you saw your names on there. Your, your

220

00:27:53.610 --> 00:27:54.450

Colleges so

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00:27:54.870 --> 00:27:58.740

Again, this list will be available to you in the slide deck afterwards.

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00:28:00.420 --> 00:28:15.870

On the next slide, we're going to get into career coach. We have 38 colleges who are moving forward with Career Coach 18 already are live 20 in the process. Imperial Valley, of course, being the most recent having gone on live just recently.

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00:28:17.040 --> 00:28:30.300

On the next slide we we see this list. Okay. You'll also notice some that are listed as sold signed up. What that means is, those are in the early stages of deployment, they've committed, they're moving forward.

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00:28:31.080 --> 00:28:45.270

But it's in the early stages is Betsy mentioned earlier LA is is planning to move forward in the fall 2020 timeframes. So we have them as submitted and we'll work with them. Once we get an implementation plan to move forward.

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00:28:46.680 --> 00:28:49.200

On the next slide, we can see

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00:28:50.340 --> 00:29:02.070

The remainder of the Career Coach list and we'll leave it at that. If there's any questions. Of course, you can reference this in the slide deck or ask me any questions as we go through here.

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00:29:03.780 --> 00:29:21.540

Alright, so let's stop really quickly. And look at this. This is for those colleges who are super aggressive and would really like to get my path in very, very quickly. It can be done. It's really not that hard. It can be done in as simple as in as little as 15 days, two weeks.

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00:29:22.770 --> 00:29:28.950

But here's the key and best advise me on this. So if we have any questions she can pipe in here.

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00:29:29.610 --> 00:29:35.550

But really, here are the key things that are essential. Number one is defining who your collaboration team is

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00:29:36.300 --> 00:29:47.370

Who are the key players across your college that need to come together and help in the planning of my path deployment admissions counseling financial aid, you can see the list there.

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00:29:48.450 --> 00:29:51.870

So I want to jump in here, if I can. Andy and got our

232

00:29:51.960 --> 00:30:01.530

Participants when, in terms of defining the team. Were there things you that were challenges that we might be able to

233

00:30:02.940 --> 00:30:08.760

Provide information and assistance around in terms of that first step with the finding the local team.

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00:30:12.480 --> 00:30:28.200

melodies and until I call it here just to encourage incorporation somehow with faculty or the instructional side, especially if you're going to throw in career coach down the road, it's helpful to have them involved in the initial setup. So, usually through the Guided Pathways

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00:30:29.370 --> 00:30:30.480

Okay so add

236

00:30:30.600 --> 00:30:30.990

Add

237

00:30:32.280 --> 00:30:40.470

Specifically faculty not counselor not counseling faculty, but content area faculty to the conversation as well.

238

00:30:41.280 --> 00:30:48.360

As an instructional representative, whether that be a teaching faculty member or an academic Dean, but someone from the instructional side.

239

00:30:49.020 --> 00:30:50.280

Excellent, thank you so much for

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00:30:50.280 --> 00:30:52.230

That anyone else have any

241

00:30:52.380 --> 00:30:53.940

Ideas in terms of

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00:30:56.640 --> 00:30:58.890

Collaboration internally.

243

00:30:59.580 --> 00:31:04.290

I think this is Octavio cruise from evergreen Valley College. I think the student component is very important.

244

00:31:06.300 --> 00:31:16.800

You know, a student focus group to reach out to students to see what their perception of what the matriculation process looks like or what they've experienced as far as getting that feedback early on so that

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00:31:17.190 --> 00:31:28.560

When you start developing you start defining these pathways, you have a good understanding of what the students are experiencing currently as opposed to what they will after my path.

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00:31:30.330 --> 00:31:35.730

Excellent point. Yeah, I think that the colleges that we've heard from who have added that piece in locally.

247

00:31:36.090 --> 00:31:44.820

Not only does it assist with building out helpful pathways, but then they can show the difference that they're making with my path as well.

248

00:31:45.150 --> 00:31:57.390

And and show that there, they have that student feedback which is critical. So thank you so instructional representative and student representative or a plan for student participation as part of that.

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00:31:58.140 --> 00:32:07.710

One of the things that we look at also was from CCC apply, you know, most colleges before my path simply had just, you know, click here to apply.

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00:32:08.310 --> 00:32:21.660

So the real test will be. Are we facilitating more applications being, you know, loaded to the system or computers or is it a better smoother streamlined process.

251

00:32:22.290 --> 00:32:36.360

You know, going the old way or going the new way, which is the my pathway. So we're just keeping in mind like last year CCC apply numbers. How was it before we implemented and what will it look like now and what's the improvement.

252

00:32:37.080 --> 00:32:38.250

Excellent point. Yeah, and

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00:32:38.280 --> 00:32:41.070

We're going to speak to a recording a little bit more

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00:32:41.610 --> 00:32:46.560

Later in the meeting. And I think that's an important point is to be able to show that that difference

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00:32:48.840 --> 00:32:49.650

Anyone else

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00:32:53.760 --> 00:32:56.670

Great, thank you very much. Back to you, Andy. Sorry about that.

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00:32:56.910 --> 00:32:58.500

Yeah, no, that's great, good dialogue.

258

00:32:59.700 --> 00:33:03.300

So again, defining that that your core team needs.

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00:33:03.510 --> 00:33:05.220

To be so that you're working together.

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00:33:06.480 --> 00:33:21.840

early, early on, right, and getting together frequently to discuss how the whole business process will be laid out together. Step two. As you can see is, and we've created a link to a workbook. Here you can see that blue link there.

261

00:33:23.130 --> 00:33:24.630

You can access this that when you're

262

00:33:25.710 --> 00:33:26.490

In the slide deck.

263

00:33:29.430 --> 00:33:38.550

Really using that Workbook to think through and plan out your first 234 or five cards that you want to build out. And here's some examples.

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00:33:38.880 --> 00:33:42.840

Of those cards and maybe we have a dialogue right now around which which card, you might find

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00:33:43.230 --> 00:33:56.790

To be most beneficial and useful, but really kind of thinking through the process thinking through the cards that you want and what kind of a workflow, you'd like to, to have as your layout. So think about it that way and then quite frankly

266

00:33:57.840 --> 00:34:15.660

Step three is to build it out in in the my PA system and that should only take a day or two to accomplish that, before you can go live and and there becomes your very quick 15 day launch template. If you choose to go that route. So before we go to the next slide.

267

00:34:16.950 --> 00:34:36.810

Let's pause there for a second and discuss what cards. Those of you who are alive are perhaps the most crucial important if you're if a new college was to start on two to three to four cards. What would you suggest are the most important ones to focus on

268

00:34:42.960 --> 00:34:46.320

matriculation steps we have from Mitch

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00:34:48.270 --> 00:34:50.850

I agree with Mitch especially financially.

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00:34:52.530 --> 00:34:53.760

Financially down. That's good.

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00:34:54.420 --> 00:34:56.820

Yeah, I think financial aid pops up to the top pretty

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00:34:57.030 --> 00:34:57.960

pretty consistently.

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00:34:59.820 --> 00:35:01.560

And this link to Canvas.

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00:35:04.470 --> 00:35:08.610

What one thought is that if we're talking about right after the student of flies.

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00:35:10.320 --> 00:35:15.540

And it's a new student, they wouldn't yet have access to Canvas, they could definitely felt their FAFSA, but

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00:35:16.050 --> 00:35:28.740

It seems like the at this point in time putting in front of them, the things that they can do right now would make the most sense because we without the SI s integration, we can't direct them back over to here for their next steps very effectively.

277

00:35:30.840 --> 00:35:36.330

You know, we took it a different step at evergreen, we kind of focused on our three primary categories of students.

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00:35:36.810 --> 00:35:42.720

Which is or us new brand new first time FRESHMAN. NEVER EVER HAVE BEEN HERE students

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00:35:43.350 --> 00:35:53.250

returning students people that have, you know, stepped out for a little bit, or they've been out for a semester or two, and they're returning somehow. And then the third one for us was high school or dual enrollment.

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00:35:54.120 --> 00:36:04.350

So we categorize them that way with our cards to kind of set them on different paths, because those those pathways are defined differently for each of those

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00:36:05.100 --> 00:36:10.890

Types of students that are looking to apply to your institution. So that's how we took it and

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00:36:11.280 --> 00:36:18.720

You know, we're hoping that our dual enrollment when they come to this site and we go out to the high schools, you know, this summer because that's when a lot of the dual enrollment occurs.

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00:36:19.050 --> 00:36:31.230

And for some schools happens year round. But for us, the big one is summer that you know we could direct them through the application process through the steps of how to enroll either concurrently or through open enrollment.

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00:36:32.520 --> 00:36:37.620

That's a great idea to they self identify are using application data to target with a to see

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00:36:38.850 --> 00:36:48.540

Well, that's why we're using the cards so that they're not confused, so they understand how you know resubmitting an application for the second time. It's a little bit different.

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00:36:49.350 --> 00:36:55.980

Being a high school student and applying it a little bit different. So we're explaining those steps for those procedures in the cards.

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00:36:56.340 --> 00:37:03.630

So that when they pick or they're looking at that card. Now there for sure. Yeah. In the end, they're all going to fill out an application.

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00:37:03.990 --> 00:37:11.190

But we like defining them up front so that they know who they are and what they are, because we have a lot of high school students that think that

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00:37:11.460 --> 00:37:21.000

They're a college student, because they're taking a college course technically they're, they're not. They're still concurrently enrolled and they're still officially a special admin as a high school student

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00:37:22.110 --> 00:37:22.710
When we were doing.

291
00:37:23.400 --> 00:37:24.480
Before the application.

292
00:37:25.140 --> 00:37:27.450
Before he is before it's pre

293
00:37:29.310 --> 00:37:30.120
I just wanted to

294
00:37:30.270 --> 00:37:44.250
You know mentioned how you know what a great point that is when we are developing the persona to develop my path long ago we mentioned all of those different types of students so nice.

295
00:37:46.500 --> 00:37:54.360
This is Mitch from Santa Rosa, we were able to customize that to as soon as a student applied based on their application status. I believe they get

296
00:37:55.680 --> 00:38:07.980
Different cards. So if they are dual enrollment student, they don't get the same cards as a newer returning students would get an international as well, or they get a different set of cards. So we will parcel it out.

297
00:38:08.760 --> 00:38:21.330
So you're you're doing it posts are doing it after they actually submit the application you digest it into your SI system and then you're sending them different links for different cards after the fact.

298
00:38:21.600 --> 00:38:22.440
Yeah, we don't have to

299
00:38:22.470 --> 00:38:35.490
digest it. And this is because space and application data. So based on how they apply if they say they're doing role. Give them content on those cards of what they need to do in the steps needed to duel old student

300
00:38:36.420 --> 00:38:37.530
Right, so

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00:38:39.270 --> 00:38:47.430

We don't. Yeah, we don't use RSS system to provide that content currently being applied and give them the pertinent resources based on their application.

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00:38:48.360 --> 00:38:50.250

So in terms of presenting this as an

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00:38:50.310 --> 00:39:03.030

Easy way to get up to up and running with my path would you recommend the split in terms of identifying and subcategories of students to a college that wants to get up and running quickly for the

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00:39:03.630 --> 00:39:11.100

In order to be able to provide that additional custom layer of messaging, or is it. Are they better off to focus on

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00:39:11.400 --> 00:39:16.440

The higher the things like generally financial aid, I see here state.

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00:39:17.460 --> 00:39:25.950

pay for college. The next steps would you recommend that they split that they just focus on a few key ones that apply to everybody.

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00:39:27.510 --> 00:39:31.140

So I'm going to jump in on that, I think. So if we go to the next slide.

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00:39:32.910 --> 00:39:46.650

The one we just looked at was a quick, easy, you know, 15 day. Let's get this thing out the door and fired up some colleges are faced with that, you know, depending on the time of year. And when the next term starts, that sort of thing.

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00:39:47.850 --> 00:39:57.690

In contrast, what we're looking at on the screen now is the standard template eyes deployment project plan that enabling services can take you through

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00:39:58.620 --> 00:40:12.330

Which we can then customize and modify and the reason I brought us to this. This approach is because to Jennifer's question was when we start to look at the the complexities of

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00:40:14.610 --> 00:40:17.550

You know how and when we want to present a card and

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00:40:18.570 --> 00:40:27.090

You know what logic we want to deploy you know we can do both of these, right. You can do a quick 15 day start and then we could deploy a much

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00:40:27.840 --> 00:40:35.910

Much more thorough project plan as defined here and just, just for those of you who have gone through this and maybe those who haven't

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00:40:36.690 --> 00:40:45.240

Basically this standard implementation that enabling services does a tremendous amount of the heavy lifting as those of you who have worked with Beth already know.

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00:40:45.960 --> 00:40:54.420

Starting with a formal kickoff meeting bringing that group together that you've defined planning the implementation preparedness.

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00:40:55.410 --> 00:41:05.310

Putting together a pilot environment, creating those cards in the pilot environment configuring all of that together testing pushing poking at it.

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00:41:06.300 --> 00:41:18.150

Once it's tested and verify that all of that logic is working the way you want it moving it then into a production environment. And then, and then moving to go live. So this is a more traditional

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00:41:19.950 --> 00:41:27.300

Approach. As you can see here, this particular example, the college is the college wanted to do it over a four month period.

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00:41:27.810 --> 00:41:33.210

Because of the time in the year, which is great. It allows us to work with you.

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00:41:33.780 --> 00:41:40.560

Specifically as as as in depth and as thoroughly as you would like. Or you can go back to that earlier model which is

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00:41:40.920 --> 00:41:50.280

You can get this thing, this, this thing up in the air in the matter of days. So just wanted to present those to deployment models.

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00:41:50.820 --> 00:41:55.680

And in either way, enabling services is going to be here is going to be here to help you along that path.

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00:41:56.070 --> 00:42:02.850

But just as an example to say, look, you can get this thing going. And, you know, two weeks, or you can take your time and really plan about in depth.

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00:42:03.210 --> 00:42:15.360

Enroll about all together or some hybrid there between either way. We're going to be here to help you. So with that, I'm at my time limit at this point. So unless there's any other questions, I'll turn it over to Mike

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00:42:23.340 --> 00:42:25.440

Alright, sounds like there's no questions, Mike. It's up to you.

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00:42:38.580 --> 00:42:39.840

Isn't this where you start. Mike.

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00:42:41.130 --> 00:42:43.020

So, so what we're looking for.

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00:42:44.430 --> 00:42:54.960

With regards to the implementation process. We actually did part of it here as we were going. So, um, how many I don't know how that functionality and

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00:42:56.430 --> 00:43:04.350

We, we had a really good webinar that melody presented as I mentioned earlier, and part of what we're trying to do is to

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00:43:06.240 --> 00:43:13.020

Get that feedback from colleges directly. So is there anything beyond what we've talked about in the last few slides. Is there anything

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00:43:13.320 --> 00:43:20.370

That you would point out, as what worked well during your implementation process or is working well if you're currently implementing

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00:43:21.060 --> 00:43:33.690

Regarding communication with the team with your internal teams. The process around it, as it's been laid out in the last couple of slides and documentation that you were provided or that would have been helpful, anything that works well that you would highlight

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00:43:36.960 --> 00:43:50.730

In the presentation, I talked about these zoom conferences that was very helpful because then people just logged in. We didn't require everyone to show up in a room. We just had standing meetings every week and not everyone showed up every week.

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00:43:51.780 --> 00:44:00.090

And that was okay, because we just kept moving forward. And then we went to those people who had particular input on cards like financial aid.

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00:44:00.540 --> 00:44:14.550

We didn't ask Lisa, the director to come to all of our meetings because there was a financial aid card. We just went to her for just that card. She gave her input and we were done. So that really helps speed things along, especially in the summer, everyone's on vacation.

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00:44:15.930 --> 00:44:29.670

As far as communication with Beth. That was very helpful to have that spreadsheet, cuz it would show where we were at. And so we could log into that Google document and updated a review it to see where we were at

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00:44:31.530 --> 00:44:38.490

Far as improvements. Now, it was, it was really good, the feedback was good at the response time was good and

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00:44:39.480 --> 00:44:48.240

It does look like we went a little different than the norm, because it was driven primarily from Guided Pathways, which happens at least at this college to be

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00:44:48.720 --> 00:45:00.030

An instructional driven committee is overseen by the VP of instruction. So although Student Services was involved. We had the Dean of counseling and we did have a in our president

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00:45:00.360 --> 00:45:11.280

At some of the meetings. It was primarily instructional faculty and administrators that really pushed this product and ultimately supported

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00:45:12.450 --> 00:45:24.840

Launch and so we have a career services card we focused on that whole career coach implementation and it sounds like some other colleges. It was heavy on the services side. So it's very interesting.

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00:45:26.010 --> 00:45:27.780

Yeah, and I think, you know, this is the

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00:45:28.020 --> 00:45:34.830

Place where we want to be able to share their stories. Right. It's interesting that it was driven by the instructional side of the house because

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00:45:35.130 --> 00:45:49.140

That's not necessarily what were what we've seen in the past, but I think it makes sense with Guided Pathways and where people are headed with with regards to other folks was there and

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00:45:50.280 --> 00:46:02.730

I think tracking over time is important and also the point that you don't expect everyone to be at every meeting if they only if you only need their input on certain things you allow for asynchronous communication other other components.

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00:46:06.150 --> 00:46:17.310

At evergreen. We met every single week. So we had, same time, same place every single week. So if we were on the call with best for 15 or 30 minutes to kind of check in.

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00:46:17.700 --> 00:46:23.670

You know, get clarification on a few items that seemed to work really well, just to have the meeting every single week. And again,

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00:46:24.090 --> 00:46:29.820

You know, as we progress further in the design. We would then call people into that meeting, but

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00:46:30.270 --> 00:46:43.020

We found that that was effective just to have it scheduled them blocked on the calendar every single week. So if people missed a week, you know, there was always that next week where they could get caught up so that seemed to be pretty effective for us.

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00:46:44.370 --> 00:46:44.640

Right.

351

00:46:46.680 --> 00:46:55.950

Was there anything that you would have that you ended up creating locally that would have been helpful if if our team had had given it to you as a resource.

352

00:46:59.160 --> 00:47:17.400

We're exploring the transcript upload the potential to upload a high school transcript. When a student applies through my path. I mean, they're applying

through CCC apply. But, I mean, we're actually looking at trying to collect that high school transcript very early on.

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00:47:17.790 --> 00:47:25.350

As one of the student, you know, doing multiple measures and trying to figure out where to place in English and math.

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00:47:26.040 --> 00:47:34.080

Because in the traditional CSU model, you know, most people supply all of that high school information when they apply for admission.

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00:47:34.470 --> 00:47:44.760

But in a community college, it's it's open ended admissions and that's really never asked for the high school transcript number. It's kind of an afterthought. After they apply, we're like, oh, no. Now, when you do an outcome for this.

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00:47:45.150 --> 00:47:53.160

So we're working with Beth to try and explore the feasibility of collecting or uploading that transcript when they're going through my path.

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00:47:53.850 --> 00:48:01.080

And then later transferring that PDF or that upload to our document imaging system square nine

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00:48:01.440 --> 00:48:15.270

So that now it becomes readily available to every single counselor on our campus. So we're we're kind of moving in that direction with it. And that's how we saw the application of the technology to be used at our campus as one of the enhancements.

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00:48:15.930 --> 00:48:18.480

So I'm gonna I'm gonna jump in here with actually

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00:48:18.540 --> 00:48:25.470

Two things related to what you said. One is the document gathering service that is coming out.

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00:48:25.830 --> 00:48:37.440

As a an add on to my path that will allow for collection of those transcripts and delivery into your local document management service and Mike can speak to that.

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00:48:38.010 --> 00:48:54.780

At MOSI. I'm not sure if we have that specifically on the agenda today, but we can certainly speak to that. The other piece is kind of a sneak peek into the fact that we have communication with the Department of Education, with regards to our multiple measures placement service.

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00:48:55.080 --> 00:48:56.130

Where in addition

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00:48:56.250 --> 00:49:04.800

To the verified transcripts or around California College guidance in this initiative and Cal pass and the self reported transcript data that comes from CCC apply

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00:49:05.100 --> 00:49:14.250

We will be adding in the Department of Education Cal pads data into the multiple measures placement service going forward. So we have a meeting with them first thing tomorrow morning.

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00:49:14.730 --> 00:49:19.800

They've been developing an API, so that we will be able to get that data. So that's just kind of a

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00:49:20.430 --> 00:49:37.380

Heads up that that effort is underway in addition to what's available through the multiple measures placement service as it relates to general transcript information for placement the document gathering service sounds like will also be something that we can help on that front.

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00:49:39.090 --> 00:49:46.050

Anything else from anyone that would have been helpful to have or that you ended up creating locally that we could maybe leverage to assist other college

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00:49:52.950 --> 00:49:55.710

Chat is an additional cost to colleges for what

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00:49:57.030 --> 00:49:57.180

It.

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00:49:58.290 --> 00:50:02.640

Costs to add the feature for document upload and retrieval.

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00:50:03.840 --> 00:50:07.590

Know there is there's no cost associated with that or or anything to do with my bad really

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00:50:12.990 --> 00:50:20.460

And to your second question, is there a mechanism in my path for students to apply for specific programs, there's ups.

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00:50:22.200 --> 00:50:31.020

So right now the the sort of direction would be that you would or could create tasks related to pointing to those specific applications should they exist elsewhere.

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00:50:32.100 --> 00:50:39.870

And target them. They users who expressed interest in those things in the application as Mitch pointed out, electronic at 540 40 really helpful.

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00:50:41.130 --> 00:50:47.970

The plan was to deliver some web form functionality that would allow you to create sort of like custom

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00:50:48.750 --> 00:51:04.680

forms that could be could be presented to students transforming the data objects and and deliver to the college that's still on our roadmap for this year. So you could actually take what me just talking about and use it to collect payment information of those programs as well.

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00:51:05.670 --> 00:51:15.300

My Kimmy. Can I get clarity around the last point. So you said it's not an additional cost. But something like it has nothing to do with my path. So I'm a little confused.

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00:51:15.630 --> 00:51:27.510

Does my path have the capacity to have a mechanism where students can upload their transcripts. As soon as they apply like transcripts from other colleges or transcripts from high school.

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00:51:27.960 --> 00:51:33.180

Yeah we so that the document gathering functionality is in pilot right now for my path.

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00:51:34.950 --> 00:51:40.800

It's there to be tested and play with by the college's, the intention is to release it into production.

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00:51:42.000 --> 00:51:49.320

At some time, hopefully over the next month or so and it will of course be the first version of it with you no more plan enhancements to come there is no

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00:51:51.510 --> 00:51:53.970

restriction on the type of documents that you can ask for

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00:51:55.320 --> 00:52:03.840

But right now, all documents for a given college go into the same management service. So we're using Amazon work docs to allow the college to see

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00:52:04.890 --> 00:52:09.390

What files have been uploaded by each student, you know, manage them download them whatever they're going to do with them.

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00:52:11.190 --> 00:52:20.820

So we just need to work with individual colleges to make sure that we're we're providing them with sufficient sort of like roles and permissions restrictions.

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00:52:21.600 --> 00:52:28.440

On the the document types that their administrators can be working with. But yeah, that functionality exists and is functional in pilot right now.

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00:52:28.740 --> 00:52:38.790

You make this much about the Eb 540 form, though. I'm so glad to hear that you're going to make this so we can make you know syllable form. Still, but if we get one that's made

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00:52:39.420 --> 00:52:47.880

By the tech center and approved by the chancellor's office as a replacement for the paper. That'd be ideal. Because, I mean, I would have made electronic one years ago, if I could, but

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00:52:48.540 --> 00:52:55.740

We're required to use this piece of paper. So if we get the chancellor's office to also you know give its blessing to an electronic one that would be really good.

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00:52:57.570 --> 00:53:01.110

Yeah, we should we should probably have a conversation about that because once

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00:53:02.280 --> 00:53:03.180

That conversation with them.

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00:53:05.850 --> 00:53:17.010

Okay, so thank you all for that feedback. This has really been helpful and thank you to the enabling services team who has worked on documenting all this and making sure that we are assisting all the colleges

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00:53:17.520 --> 00:53:22.980

As much as possible with adoption. So if you think of something that as you

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00:53:23.550 --> 00:53:32.130

Know wake up tomorrow morning and think, Oh, I should have let them know that this would have been helpful. Please share that back with our team. So we can look at implementing it going forward.

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00:53:32.940 --> 00:53:38.340

Um, the next thing that I talked about briefly was the need for reporting.

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00:53:38.670 --> 00:53:50.460

And the impact of my path and that is how are we, how are we serving colleges and how are they able to then connect with students. We know that the with the student centered funding formula. There is a whole lot of

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00:53:51.150 --> 00:53:58.290

Anxiety around the impact that that potential loss of funds could have with regards to how students are served

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00:53:58.650 --> 00:54:09.750

And it may not be lots of funds, but rather do more with the same amount that you're getting. And so how can we help leverage some of that with regards to technology meeting some of the business needs and

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00:54:10.110 --> 00:54:20.220

What we've started doing is looking at the data behind the use of my path. Now that we have a good cohort of colleges on board, you've been able to look at that and will continue to do so.

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00:54:20.790 --> 00:54:33.540

We're going to give you a little peek into a few data points, but I also wanted to mention we are working on an upgrade to the tech centers report center. Some of you may be familiar with it as it relates to

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00:54:34.080 --> 00:54:45.780

CCC apply and some of our other tools, my path has not been part of the report center up to this point, but will be in this enhanced version. And we want to make sure that what we are

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00:54:46.110 --> 00:54:51.030

Producing out of the report center and what you are able to access as college users.

404

00:54:51.510 --> 00:54:59.070

is in line with the needs that you have with regards to supporting students being able to report out to your board of trustees and your communities.

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00:54:59.310 --> 00:55:09.210

With regards to how you're serving your students and both potential and actual active students and also back to the chancellor's office as it relates to the mission for success.

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00:55:09.570 --> 00:55:19.020

And all the success metrics that have been established. So we're working on that report center upgrade and with it comes some

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00:55:20.100 --> 00:55:26.940

A start with what we what we're finding with colleges who are using my path so

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00:55:27.450 --> 00:55:38.790

We've got great stories we have colleges who presented in our webinars and talked about the impact that they've been able to make with my path. And then what we have are some numbers now. So Rick, you want to go the next slide.

409

00:55:40.530 --> 00:55:52.410

So right off the top between January 1 and June 30 of this this current calendar year we had over 330,000 individual tasks completed by students

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00:55:52.860 --> 00:56:12.420

And to me, that number represents places that maybe at one point would have been an in person contact or a student may not have even completed the task without seeing that it was needed or they would have stopped at a point where they wouldn't have made it to class enrollment.

411

00:56:13.470 --> 00:56:24.930

Because they didn't complete some of the tasks so that 330,000 number represents a fair number of colleges, but not as many as we currently have live with my path.

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00:56:25.740 --> 00:56:36.180

Are a lot of our adoptions have happened in the last couple of months. And actually, since the spring. And so we anticipate that number is going to be significantly higher over

413

00:56:36.630 --> 00:56:43.020

shorter periods of time and we will be looking at it with regards to the current quarter of the new fiscal year that we are in

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00:56:43.590 --> 00:57:00.030

Encompassing July, August, and sep tember but just to see that 330,000 individual tasks are completed, to me, that's impressive that showing that we have students engaging with our tools at your colleges and you're able to help them through those individual tasks to get them done.

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00:57:01.080 --> 00:57:09.210

Additionally, at Golden West upon completion of CCC apply 81% of students were drawn to my path for next steps and that is

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00:57:10.020 --> 00:57:22.200

They were presented with the option to continue on their path beyond just the application and to take the next steps towards enrollment and 81% of them engaged with my path and completed next steps.

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00:57:22.590 --> 00:57:33.570

And so these are the kinds of numbers where when we look at what has been traditionally presented over the last 18 months to two years with the fall off between application and enrollment being

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00:57:33.960 --> 00:57:43.620

At times stated as upwards of 70% if we can engage with 81% of the students and get them right into the next steps and keep them engaged.

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00:57:43.980 --> 00:57:53.790

From the time that they decide to fill out that application that's huge. That's, that's so significant in terms of our impact to their ultimate success so

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00:57:54.510 --> 00:58:10.440

That's a big number. And, and we hope that we can show that across other colleges as well. The last point on this slide is that for those colleges using reminders and we acknowledge that not everyone is using reminders, but for those colleges who are

421

00:58:11.520 --> 00:58:17.880

22% of students receiving a nudge from my path, not only returned to my path but engaged with the next step.

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00:58:18.270 --> 00:58:24.660

So it wasn't just oh yeah this thing told me I needed to click here and I clicked here and they actually engaged with the next step and

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00:58:25.290 --> 00:58:32.880

Really re engaged with their process for onboarding. And so these are the kinds of data points that we want to be able to provide out with regards to

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00:58:33.150 --> 00:58:43.980

Reporting on my path so that you can turn around, look at them for your local college and see how your use of my path is ultimately impacting your students in a positive way.

425

00:58:44.370 --> 00:59:05.490

And and allowing resources of time that may have been spent at one point, helping students with these tasks directly reminding them automatically to complete things and being able to then provide a more in depth service when it's needed on on other points. So with that, I'm going to

426

00:59:06.600 --> 00:59:12.690

Turn it over to Mike because we're going to talk a little bit about what that report looks like going forward.

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00:59:14.190 --> 00:59:17.580

Perfect, thank you. So a couple things to mention here.

428

00:59:18.210 --> 00:59:29.910

We, right now know that for a while. In order to get sort of the data that you've been looking for you have to come to us ask us for it. We do a poll. And then we get back to you in email and while

429

00:59:30.240 --> 00:59:43.110

I think we've been pretty responsive and fast with those requests. We also totally recognize that that's not tenable position to be in. So the plan has been for a while and still is this coming fiscal quarter so cute to have this year.

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00:59:44.310 --> 00:59:47.460

We will be delivering a reporting front end that will be able to

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00:59:48.060 --> 01:00:00.930

Allow you to query your own sort of my path data and pull them for yourselves over whatever time periods you specify and do whatever you need to do locally with that data. Ideally, you'll be able to use it to not only gain support for my path.

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01:00:02.040 --> 01:00:09.690

You know, on your own campuses, but maybe more importantly, you'll be able to hopefully take a look at that data and use it to fine tune what it is you're doing in my path.

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01:00:09.990 --> 01:00:19.530

Based on student response to the things that you're you're presenting there. So the plan. Currently, is that there is an upgrade to the report center going on right now.

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01:00:19.980 --> 01:00:27.210

And in that new version of Jasper. Once it's implemented, we will be placing my path reports for you guys to be able to engage with

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01:00:28.350 --> 01:00:36.090

Now, the question becomes are the reports that we already have planned sufficient or are there other things that we can put in our backlog to deliver

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01:00:36.630 --> 01:00:46.560

You know, alongside the reports that are listed here. So right now the reports that were planning to enable when this stuff gets delivered include

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01:00:47.430 --> 01:00:56.730

Advisor card reporting. So how many cards are being completed in totality. How many of them are being partially completed. How many of them are not being interacted with at all. And you'll be able to pull that data.

438

01:00:57.210 --> 01:01:08.460

Both in aggregate so 25% of my students are completing, you know, the first advisor card or whatever it's titled, and you'll also be able to drill down and see what individual CDC IDs are doing

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01:01:10.260 --> 01:01:25.110

Next, it's basically the same report, but instead of at the advisor card level, it'll be at the task level. So this task on this record has been completed X percentage of the time. This is what the CCC IDs have done related to this task.

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01:01:26.700 --> 01:01:33.990

Next, we'll be able to provide a report on student access. So how many students have logged into my path and that'll be an aggregate of course

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01:01:34.860 --> 01:01:47.430

We'll have our reminder reports. So how many reminders of each type have been sent and you will of course be able to specify timeframes for this. And just as a reminder, the types of reminders in my path can send include

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01:01:48.480 --> 01:01:57.060

To the my path inbox, which is an inbox that's available in my path UI. We can send emails to students and of course we can send a text message to them as well.

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01:01:59.040 --> 01:02:03.540

How many students engaged. After receiving a reminder, or no, I just, it's called here.

444

01:02:05.010 --> 01:02:13.980

This one is is I think pretty important. So we can't really tell you what the open rate is on on these because like I don't know how to tell you that a student open text message right i don't think that anybody can

445

01:02:15.450 --> 01:02:20.370

But to be clear. I don't think that the fact that a student read a reminder that they got is actually important at all.

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01:02:20.970 --> 01:02:32.520

What I do think is important is how many reminders are causing a student to follow the prompt in that reminder and then reengage with my path right so you'll be able to tell

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01:02:33.120 --> 01:02:46.890

how effective your reminders are being. And one of the things that I hope you'll be able to derive from this report is one of the pieces of functionality we actually introduced over the last year is the ability to customize the text in reminders that we send out

448

01:02:48.600 --> 01:02:56.280

There's a screen my path where you can go in and fill in this is what I want my emails to say when they get sent to a student to remind them to come back and finish an unfinished advisor card.

449

01:02:56.850 --> 01:03:05.070

I'm hopefully you start, you'll be able to play with some of the messaging and see if you can kind of tweak that number up or down based on how effective your messaging is

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01:03:06.510 --> 01:03:10.620

And then for colleges that do decide to begin using document upload and download functionality.

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01:03:11.370 --> 01:03:23.070

Will be back to provide some reporting around how many documents are being uploaded by students, how many documents that you've provided for the students are being downloaded by them. And again, this will be in aggregate, and then at the CCC ID level as well.

452

01:03:25.200 --> 01:03:41.700

So with that being said, these are the reports were intending to deliver with the first version, but my next question is, of course, what are we not set to provide that you guys would like to see in the reporting front end, you know, kind of over time as we continue to work to refine it

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01:03:45.270 --> 01:03:50.460

So, Mike. We have a question from Stacy, would it be possible to desegregate these metrics by demographics or students

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01:03:50.460 --> 01:03:51.090

Status type

455

01:03:54.690 --> 01:04:03.810

That is a question for us to certainly look into. So I don't have an answer for you here. I can't think of why we wouldn't be able to do that because we can query the CCC ideas to see

456

01:04:05.100 --> 01:04:12.420

What type of students. They are the problem. I can see us having though is, is where that data is because the reporting data.

457

01:04:13.440 --> 01:04:22.890

Like the reporting for an end doesn't query data directly in my path the queries copies of the data that we send out to what a data warehouse. So that's TBD. Let me get back to you on that one.

458

01:04:26.610 --> 01:04:31.710

And then I see other report ideas which Portland's are being pinned and or clicked on.

459

01:04:33.090 --> 01:04:35.970

I can't think of why we wouldn't be able to add that one. That's a good suggestion.

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01:04:36.360 --> 01:04:40.170

Ability to download a list of individual students who engaged with the particular card.

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01:04:41.100 --> 01:04:43.050

Yes, that was actually listed here. So that works.

462

01:04:50.700 --> 01:04:53.370

Metrics related to time spent or time to complete

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01:04:55.110 --> 01:04:56.160

So how long did it take a

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01:04:56.160 --> 01:04:58.050

Student to complete that task or

465

01:04:59.100 --> 01:04:59.670

Um,

466

01:05:00.750 --> 01:05:06.180

Yes and no. So I think that we definitely could look into reporting on time spent in my path.

467

01:05:06.870 --> 01:05:17.310

Maybe time spent looking at certain advisor cards, time spent looking at certain tasks, things like that, but especially for tasks that takes students out of my path like let's say you have a task to go

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01:05:17.880 --> 01:05:23.670

I don't know, watch some video on your local portal that one's a little tougher because we don't know how long they're there for, especially

469

01:05:23.910 --> 01:05:33.210

If you're opening those those tasks in like a new tab in your browser so that my path is still open in the background, um, we'll have to look into that and see kind of what we can, what we can glean there.

470

01:05:36.660 --> 01:05:38.250

So we'll just add, you know,

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01:05:40.260 --> 01:05:50.820

Researching on our end some of the time pieces. What we can deliver and come back with maybe, whether that's useful in terms of what they use would be at your colleges

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01:05:52.290 --> 01:06:00.210

Yeah, time spent in my path and numbers of times utilize would be great. And some of that we already have the number of times they're accessing it. I think we have included

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01:06:01.260 --> 01:06:05.130

Yeah, we're talking like visits per user. But I think we can get an RV.

474

01:06:08.880 --> 01:06:23.640

Melody here and be neat if we could also identify visits directly to my path versus this to my path through CCC apply. See how many are accessing it through our website versus the CCC website. Sure.

475

01:06:23.730 --> 01:06:24.330

Makes sense.

476

01:06:32.310 --> 01:06:43.050

So is there a mechanism for students to be able to provide feedback as they interact with the platform at various stages in Canada Day to be pulled for improvement and for drill down if needed. So that is something that we

477

01:06:43.950 --> 01:07:02.520

Has been requested of all of our different tech center applications. So that is something we're exploring is where can we, you know, a simple a simple feedback tool that the students can respond to that we can then utilize for improvement over time. So it is on the list as well.

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01:07:03.990 --> 01:07:09.660

So that we can collect that right now. CCC apply uses it with a very you know what

479

01:07:11.370 --> 01:07:14.430

Pick a number. How was this process to to

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01:07:15.720 --> 01:07:30.600

Go through and we have some really good data that we've gotten out of there. It also allows for a free form entry and, you know, what are your thoughts about the process you just went through and the, the word that always comes up as the most used word by students is easy.

481

01:07:31.680 --> 01:07:40.590

Which you wouldn't necessarily equate to the application. So we are looking at some of those simple interfaces to get that feedback and be able to then provide it.

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01:07:41.310 --> 01:07:51.030

Either for improvement on our side with the tool or back to the college's depending on you know wording of a an advisor card to ask those kinds of things going forward.

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01:07:52.650 --> 01:08:03.840

Jennifer. I was kind of thinking like, you know, those big need help buttons type of things like that. There was an opportunity to capture some of those types of comments that when students get stuck and need help.

484

01:08:04.920 --> 01:08:20.130

You know, both for triage to support them, but also like to take a look at an aggregate where our students getting stuck in what parts are they struggling or what more might be need to facilitate a particular section that they're interacting with

485

01:08:22.110 --> 01:08:24.660

Okay, that's an excellent point. We are also looking at

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01:08:26.070 --> 01:08:37.230

Other potential supports that we can include for students. And one of the things that we have on our roadmap right now is an orientation to my path and option that would allow students to

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01:08:37.920 --> 01:08:51.870

It's a series of overlays that show them how did it start interacting with my path you know here. Here's how you progress through these cards and that kind of general information. We've also looked into

488

01:08:52.590 --> 01:09:10.290

Some, some chatbot types of functionality, where it's like, like you say hello I'm stuck and having, having supports right in the application. So we are we have both of those things that we've been discussing. So we'll continue to revisit that in terms of how we can best serve our students.

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01:09:14.280 --> 01:09:24.030

Um, another question on there. We've actually able to get Career Coach it. So actually, yeah, we've been getting with them pretty frequently over the last month and a half or so to figure out exactly how to

490

01:09:25.080 --> 01:09:27.120
Support that as a part of this effort and

491
01:09:28.680 --> 01:09:37.260
I think the good news is the last week we had a meeting that basically indicated that it's going to, it's going to work out for us to essentially

492
01:09:38.250 --> 01:09:46.170
Pull that data into our reporting friend, so I'm a little unclear of the timing waiting for some more information about that from them but

493
01:09:46.800 --> 01:09:56.220
It does sound like the infrastructure is going to be put in place for us to be able to grab all of that and make it available in the same reporting front and so I'm very excited to be able to also

494
01:09:57.660 --> 01:09:59.550
Write some reports around ricocheted here as well.

495
01:10:03.810 --> 01:10:13.950
Okay, at some point, is there an opportunity to ask a question about career coach and utility there, this might not be the right time, but I did have a question.

496
01:10:16.920 --> 01:10:23.130
Go ahead and ask, and if we had something we want to discuss offline, then we'll just schedule something offline. No problem. Sorry.

497
01:10:23.160 --> 01:10:40.410
And so one of the concerns that that one of the colleges. I'm working with had about QR codes is just that it's and I don't know if this has since been resolved. But when a student is looking for particular area of interest and it might say, oh, you know, you're, you're more inclined to

498
01:10:41.490 --> 01:10:43.950
Help career would be good for you. It seems

499
01:10:45.090 --> 01:10:51.750
And and this isn't i'm not i'm going to try to articulate this the best way I can. It'll say, oh, you know, these are the careers that you

500
01:10:52.740 --> 01:10:54.000
All under this type of

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01:10:54.480 --> 01:11:03.240

Area and it doesn't necessarily really clearly specify what level of education is required for that particular career so

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01:11:04.590 --> 01:11:19.320

They felt was just a little misleading that a student might look and say, oh, you know, if I major in this then I could qualify to be a PA, you know, physician's assistant not recognizing all the additional layers of education that are required to achieve that career or

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01:11:20.520 --> 01:11:27.240

pursue a career in that particular field. So just wanted to know if there was more information about that.

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01:11:30.840 --> 01:11:37.920

So first off, we have had that feedback. I know we were having we were doing a demo where we were walking through her coach.

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01:11:38.940 --> 01:11:49.260

For a meeting and it was like, Okay, well, it says that you can make \$90,000 doing fill in the blank, but the the certificate that this person would actually be

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01:11:49.680 --> 01:11:58.890

Doing at the community college that would lead to this other thing is five years from now, and three, you know, institutions away and to try and communicate around that.

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01:11:59.400 --> 01:12:15.990

It is something that we have been we've discussed and part of it is providing feedback to career coach and working with the colleges and how best to frame up their, their local programs. And so it is something that we

508

01:12:18.270 --> 01:12:31.110

Can continue to work to refine, we know that it's an issue. And so if you let's let's talk about that in terms of specific feedback separately and we will

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01:12:32.280 --> 01:12:36.270

Continue to provide feedback on that, you know, with Career Coach being

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01:12:38.580 --> 01:12:49.740

We've had some. It's a good tool we've gotten good feedback and there were at that point now where we want to continue to refine that. And so we want to make sure that that those things are being taken into consideration.

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01:12:51.120 --> 01:12:52.920

Thank you so much, appreciate that feedback.

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01:12:56.100 --> 01:12:59.850

Yeah, just to tack on to that if there are specific suggestions that

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01:13:00.450 --> 01:13:01.080

they'd call him.

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01:13:01.200 --> 01:13:10.020

Wanting to you about how MZ might be able to present that differently, um, let us know. And we're happy to get that for us to go

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01:13:15.690 --> 01:13:24.600

Okay. Well, thank you very much for the feedback on the reports, clearly there's excitement about what we have coming and we look forward to

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01:13:25.500 --> 01:13:35.670

Being able to provide that out to you. And in the meantime, if you, if there is data that you need. Reach out to Mike and we'll have the team work to pull it together so that you'd have access to it for your local purposes.

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01:13:36.630 --> 01:13:46.830

I'm moving on to SI s integration and we know that this is critical to the future and success of my path as we move forward with

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01:13:47.220 --> 01:13:55.830

All the initiatives that all of you are currently undertaking your colleges. We know that being able to track activity between

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01:13:56.520 --> 01:14:04.410

Multiple systems and sources back to my path for completion purposes and general tracking and students support is critical.

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01:14:04.980 --> 01:14:15.450

So with that being said, I'm going to have Mike talk through what's possible right now and what we envision with integration with us is on my path and then

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01:14:15.750 --> 01:14:23.730

We want to make sure that we have your feedback and then we're moving in the right direction on this front as we work to prioritize it going forward.

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01:14:25.050 --> 01:14:33.870

Yeah, right. So, as everybody knows, right now the way my path works and the way my path to tracking specifically works is that you guys create tasks you put them on advisor cards.

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01:14:34.290 --> 01:14:40.380

students engage with those tasks and when they get to whatever destination you have assigned to a given task.

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01:14:40.920 --> 01:14:46.680

We don't know enough about what it is that they're doing there, or really about what resources are pointing them to to even know that.

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01:14:47.100 --> 01:14:52.140

They wouldn't have just completed it. You know, the first time they went there, right, like we just as soon as a piece of content they consume.

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01:14:52.620 --> 01:15:00.930

remark that step off, they come back and go on to whatever the next thing was we of course never prevent them from going back and clicking on that task. Again, if they want to get back to wherever it was. He sent them.

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01:15:01.680 --> 01:15:13.170

But that's how our tracking is right now. So the only notable exception to that is that the document gathering service right now will not mark steps completed unless a file was actually successfully provided by the student and deliver

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01:15:16.230 --> 01:15:16.830

Um,

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01:15:18.240 --> 01:15:25.320

If, like a, like, an example would be if you send a student to form the you have posted vocally, we cannot right now.

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01:15:26.790 --> 01:15:34.530

Like mark off or wait to mark off a task has been completed my path, based on the completion status of that form that exists on our own system.

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01:15:35.070 --> 01:15:42.240

So while my path is an excellent tool for keeping students engaged in the process, getting them started with onboarding and getting them.

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01:15:42.540 --> 01:15:48.780

Engaged through the process before you can have the chance to assign them credentials. After the application. It is by no means like

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01:15:49.530 --> 01:15:53.370

The finished product that I think we all envision it could be

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01:15:54.240 --> 01:16:05.070

Able to integrate with your local systems and tie our pictures of the students together into one sort of integrated view of where the student is what things they have yet to do

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01:16:05.460 --> 01:16:26.130

And what the status of that regard to their onboarding steps, right. So recently we had a chance to sit down with a number of colleges from this group and talk about what we would consider to be the first steps for my path integrating with the S is

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01:16:28.290 --> 01:16:45.930

One of the caveats on wants to put down here is that by no means is this a complete picture of what our integration solution will look like, but rather what we're looking for here is a starting point for use cases, we can begin to write out that will help us to

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01:16:47.100 --> 01:16:54.720

Sort of plan out all the work that's going to be required for us to begin enabling my path integration with your local systems via project glue

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01:16:56.250 --> 01:17:04.350

So things that will be able to do like examples of things will be able to do in a world where these integrations exist are things like

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01:17:05.220 --> 01:17:16.740

A student completing a task and your local systems like that, for I mentioned earlier on, would not be marked off as complete in my path. And so we know that form was completed and submitted. And so what that means is that my pass

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01:17:17.850 --> 01:17:30.180

Reminders and nudges will continue to engage with that student and prompt them to go back and finish that form, even if they've already clicked on that task in my path because the task will stay in complete until they've actually done it right

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01:17:31.440 --> 01:17:40.680

We want it to be bi directional as well. My path needs to be able to inform your systems that a student has done something that you might not otherwise have known about

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01:17:41.040 --> 01:17:50.970

So one of the examples that I've heard a few times from Golden West, for example, is when a student completes the four tasks I have configured for them in my path.

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01:17:51.360 --> 01:17:58.710

I want them to actually get assigned priority registration status because I'll consider them to be oriented, you know, for Golden West

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01:18:00.360 --> 01:18:03.210

So really what we're talking about here is a bidirectional integration.

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01:18:04.110 --> 01:18:07.860

Where my path is able to inform your systems of students status.

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01:18:08.220 --> 01:18:18.180

Your systems are able to inform my path of the students status and we're able to help you guys by continuing to nudge students on to whatever the next step is or even to generate next steps for students.

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01:18:19.050 --> 01:18:26.580

Based on a complete picture of who they are, not just one. It's made up of high level, state level systems. Does that make sense to everybody.

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01:18:30.120 --> 01:18:31.560

Yes, it does. Okay.

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01:18:32.190 --> 01:18:32.790

So,

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01:18:34.590 --> 01:18:38.280

On the right side of the screen here you'll see this like initial list of

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01:18:39.300 --> 01:18:48.030

Items that we wanted to build our integration use cases around and what I was going to ask the group here today was whether there are additional sort of like

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01:18:48.360 --> 01:18:53.910

Absolute required things we want to be able to support these integrations that are not represented on this list here.

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01:18:54.330 --> 01:19:05.250

And so, Julia and Mitch, I know you guys are in that that first conversation that we had, um, feel free to chime in here and let us know if there's anything that you are looking for with these integrations that we haven't talked about her.

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01:19:08.490 --> 01:19:11.730

Yeah, I mean, sorry, was that directed to Julia Mitra that

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01:19:11.910 --> 01:19:14.700

Opens anybody, anybody please if you have something please let us know.

556

01:19:15.060 --> 01:19:21.120

Uh, yeah, one would be the counseling appointment. So the completion of the

557

01:19:22.350 --> 01:19:38.280

The completion of the orientation would be one that's housing R s is the completion of the education plan that's also how's it is is um so that that could be in my path where it doesn't show up as complete until they actually complete those that'd be great.

558

01:19:39.210 --> 01:19:41.910

Yeah, that's perfect. That's that is the plan. And that's why they're listed there.

559

01:19:44.460 --> 01:19:46.080

Oh, it is listed there. I'm sorry, I don't

560

01:19:46.080 --> 01:19:46.830

See it. Oh.

561

01:19:46.860 --> 01:19:48.660

I see orientation. Now, my God.

562

01:19:49.080 --> 01:19:51.900

Yeah and there's also education plans on there as well and

563

01:19:51.900 --> 01:19:53.070

I see. Sorry, my bad.

564

01:19:53.340 --> 01:19:53.730

Yeah.

565

01:19:56.910 --> 01:20:06.360

You know the SI s integration sounds expensive because each school uses a different system. A lot of us are colleague schools or banner schools, but you'd actually have to develop

566

01:20:07.410 --> 01:20:12.420

You know programming for each one of those systems interact with it just

567

01:20:14.610 --> 01:20:14.970

Really

568

01:20:15.000 --> 01:20:17.550

We actually have adapters for

569

01:20:17.580 --> 01:20:18.330

Each of the

570

01:20:18.390 --> 01:20:18.810

Major

571

01:20:18.840 --> 01:20:19.770

Is is is

572

01:20:19.800 --> 01:20:29.280

To be able to do this in a way that is not super expensive because we're leveraging existing functionality within what we call our glue adopter.

573

01:20:29.910 --> 01:20:41.190

So it sounds expensive. And we are, we know of its impact and we're really hoping to be able to roll it out pretty quickly, actually, because of leveraging

574

01:20:41.610 --> 01:20:52.620

The glue adopter that's in there. And the reason we created glue was for exactly what you're pointing out. So we've got multiple si S is in existence in the system. And we've actually got some newer ones that are being adopted as well.

575

01:20:52.890 --> 01:21:13.380

So we're expanding the functionality of the adapter, but with glue which is our, our integration layer we can have we can connect between my path and the local

si s because we have that functionality in place for other tools already so it's not brand new.

576

01:21:13.560 --> 01:21:16.080

To my path. Specifically, we're leveraging existing

577

01:21:16.560 --> 01:21:19.860

development effort that has occurred, specifically related

578

01:21:19.860 --> 01:21:21.660

To banner and colleague and

579

01:21:21.660 --> 01:21:24.450

PeopleSoft and soon to be workday.

580

01:21:24.540 --> 01:21:25.170

And

581

01:21:26.760 --> 01:21:27.840

Other ones that emerged.

582

01:21:29.160 --> 01:21:33.000

Again, I'm not trying to be a downer on a Wednesday afternoon but

583

01:21:34.200 --> 01:21:48.600

Most schools are very protective of having that level of integration or openness with their database. I mean, I know that it's possible. It's just that level of integration is going to require access to that database, not a flat file. I mean, true integration and

584

01:21:49.710 --> 01:21:53.400

Most schools are very hesitant or protective about their data and their system.

585

01:21:53.700 --> 01:21:54.330

Isn't that

586

01:21:54.660 --> 01:21:58.590

What glue supposed to be accomplishing or or paneling

587

01:22:00.180 --> 01:22:05.820

Glues is not a flat file integration and in fact any you know I think glue is in like 70 plus schools now isn't it.

588

01:22:07.200 --> 01:22:23.970

Yeah, it's in over 70 schools and glue is actually changing its form from being a something that you install to basically being integrated into the vast majority of the tech center solutions. In addition to the

589

01:22:25.260 --> 01:22:26.370

College adapter so

590

01:22:27.420 --> 01:22:31.740

You know, glue is becoming much more of a fabric than a than an individual standalone solution.

591

01:22:32.250 --> 01:22:38.070

It might. I have a couple of could add there that maybe a couple things is integrating welcome letters.

592

01:22:38.610 --> 01:22:53.070

You know, we have each side or college days we send a welcome letter within about five minutes of applying so being able to somehow store that save that make it viewable within my patches that redundant place to see that when you go and

593

01:22:54.450 --> 01:23:08.580

Also, any if you have this glue integration be able to connect holds so that there's a students who get holds on their account right away. Once they apply. So being able to communicate those holds within my path would be good. Yeah.

594

01:23:09.660 --> 01:23:10.290

Yeah, that's it.

595

01:23:15.060 --> 01:23:22.800

Yeah, I think I'm we could check with Charles, but I'm actually reasonably sure that we could send out a letter. Right. Oh, he's actually responding and chat. We can send that letter now he wants. Yeah.

596

01:23:23.520 --> 01:23:38.610

Yeah, that'd be great. I get Clark cuz I know Clark our programmer right now is working on glued to get the CCC apply app data directly from glue, I believe, and no longer using the flat files. Yeah. So yeah, that'd be great can push those out.

597

01:23:38.850 --> 01:23:40.110

If you have any info and I can

598

01:23:40.140 --> 01:23:41.220

For declares that degree.

599

01:23:41.670 --> 01:23:42.060

Yes.

600

01:23:42.420 --> 01:23:43.680

Let me an email and we'll go

601

01:23:43.950 --> 01:23:48.690

Cool. How could you do that now. Are you reading from the SS disease as a student was admitted

602

01:23:50.490 --> 01:23:51.630

We well

603

01:23:53.100 --> 01:23:59.400

I guess, let me ask you this, this might be an incredibly remedial question, but is there a reason. Is there any kind of scenario where you wouldn't trigger that welcome email.

604

01:24:02.880 --> 01:24:13.260

Sense for residency or other things that in the welcome email. We give them their banner their student ID from her SI and their surname that they need to log in. I see.

605

01:24:13.320 --> 01:24:19.260

The welcome letter is really not just welcome one or two things actually dynamic information, aside from your name right.

606

01:24:20.760 --> 01:24:22.500

We send that to you as a string or something.

607

01:24:23.160 --> 01:24:26.010

Or, you know, like all that content that would normally be in there.

608

01:24:27.870 --> 01:24:32.580

Regardless of whether or not we actually can accomplish that. Now, and you know, maybe we can we can

609

01:24:33.960 --> 01:24:36.150

Still send that email to me so we can talk about it in terms of what

610

01:24:40.380 --> 01:24:55.950

So is there anything on the list here in terms of goals for integrating with the US is that would be less of a priority, where you see it and go okay I guess if that's available. I'd use it, but we don't really need it. Is there anything that would be D prioritized and anyone find

611

01:25:06.390 --> 01:25:07.920

Okay, I do have a question, though.

612

01:25:08.820 --> 01:25:09.630

Pay bill one

613

01:25:11.340 --> 01:25:27.450

is even possible was a discussion about a way to make a portal through my past for parents to help pay bills or anything like that. If that was ever brought up. We've been trying to think of that idea where we we make it an easy way where they can apparent can be an authorized payer

614

01:25:28.230 --> 01:25:31.770

Yeah payment gateway in my app is little bit of a separate conversation.

615

01:25:31.800 --> 01:25:33.390

Okay, from this because there's a

616

01:25:33.840 --> 01:25:37.290

Having having worked on those previous companies, there's a there's a lot because you know

617

01:25:38.310 --> 01:25:38.520

Okay.

618

01:25:46.200 --> 01:25:54.240

Okay, thank you for the feedback we will continue to march in the direction of the SI s integration.

619

01:25:55.350 --> 01:26:02.640

And if you have other ideas if you if you again, just like with everything else. If you think about something that you you

620

01:26:03.720 --> 01:26:13.320

Would like to see integrated that would be helpful, either at the, you know, at a task level or at a higher level. And one of the things that we

621

01:26:14.520 --> 01:26:17.730

One of the things that we're working on with regards to

622

01:26:20.250 --> 01:26:24.870

My path as a whole, offering is around

623

01:26:26.550 --> 01:26:38.310

Making sure that we are covering all of our bases and that we are able to serve all of our students and have that connectivity. So when you if you think of anything, please let us know.

624

01:26:39.900 --> 01:26:43.860

And sometimes the answer could be not right now, but we'll put it on the list.

625

01:26:45.180 --> 01:26:47.250

But we want to hear those those items.

626

01:26:49.290 --> 01:27:00.990

Moving forward, and thanks to Rick for running The Deck and I'm going to turn it over to him to talk a little bit to close out this piece and to let you know where to get all the information from here.

627

01:27:02.100 --> 01:27:10.590

So the one thing that I'd like to know from you guys, is whether you want to be on our list serve or or not.

628

01:27:11.760 --> 01:27:25.410

There are quite a few of you already on our list serve, but quite a few of you were recommended by the CRM, who are, you know, talking to you, which was wonderful. We have great integration now.

629

01:27:26.340 --> 01:27:31.110

And so I think what I'm going to do is send out a little

630

01:27:31.710 --> 01:27:39.480

Inquiry form like a little Google Form and say, you know, do you want to be included on the listserv or not. I can send it out.

631

01:27:39.780 --> 01:27:51.720

To everybody here that I already emailed you can forward it if there's somebody else in your college that needs to be added or removed or whatever. How does that sound everybody

632

01:27:54.360 --> 01:27:54.780
Great.

633

01:27:56.250 --> 01:28:06.990
Great. Thank you so much. You bet. You bet. I just thought it'd be easier because I wasn't sure if everyone wanted to be added to a list server. Now, so I think that's a good way to deal with it. Um,

634

01:28:08.130 --> 01:28:13.110
You have you have you guys been able to access the meeting information.

635

01:28:17.820 --> 01:28:18.360
Yes.

636

01:28:20.070 --> 01:28:21.690
Won't be managed on the question.

637

01:28:22.980 --> 01:28:23.430
So,

638

01:28:24.720 --> 01:28:29.640
You know, we have a sleep. Let me go there on a second. Let me get out of this.

639

01:28:30.840 --> 01:28:38.580
No, no, it's all right let me, let me show you, actually what it looks like. So the on right now. Sorry.

640

01:28:40.320 --> 01:28:41.910
I'm so sorry. We just logging in.

641

01:28:42.570 --> 01:29:02.700
Oh, okay, no problem. So I'm just showing folks that this space is where the link that I'm showing you leads, it's actually a confluence wiki and you can go, there's a lot of information here. If you go to the overview appear

642

01:29:03.900 --> 01:29:16.530
This is all you know you know tactical stuff about release notes and Mike handles that beautifully and and his team. Um, there's a user guide for

643

01:29:17.190 --> 01:29:28.860

You know, implementing my path. And then this is where you would go to find out meeting information. So like, as you see, here's our meeting today down here.

644

01:29:29.190 --> 01:29:35.610

On the zoom information, you know, the time, the zoom information the agendas here and the slide decks here.

645

01:29:35.910 --> 01:29:56.280

So, you know, as a rule, you know, this is a great place to find information on what we're doing with our meeting. Um, I have a membership list that's out of date. Now, I think. I mean, some of it is accurate. Some of it is not so that's why I want to update this. Any questions about that.

646

01:29:57.360 --> 01:30:02.490

Thank you. That's super helpful. Appreciate that. Oh you back. Yeah, it's much easier to look at it.

647

01:30:03.030 --> 01:30:15.120

But when I'm presenting you know my whole screen is taken up and so I didn't want to do that until and you know you. This also has a link to CCC apply it has some information about career coach here.

648

01:30:16.380 --> 01:30:20.460

So there's a lot of information here that's all a link together.

649

01:30:21.510 --> 01:30:23.400

To help Mike, do you want to add anything

650

01:30:28.650 --> 01:30:29.550

He's probably muted.

651

01:30:31.470 --> 01:30:32.220

Or okay

652

01:30:33.750 --> 01:30:33.960

Great.

653

01:30:34.410 --> 01:30:42.810

Okay. All right, great. Um, so does anybody else have any questions and if not, I'll turn it over to Jennifer

654

01:30:44.820 --> 01:30:56.580

I have a really quick question. Is there a way to see or find out what schools are using this embedded in their CCC apply process to like the student like

655

01:30:57.150 --> 01:31:06.810

Like from their website. And then also, if there is a student who's applying for the college before they select the major it takes them through like the career.

656

01:31:07.530 --> 01:31:16.530

Exploration piece and then back to the application. I think I heard that mentioned, I'm not sure if it was this webinar that one at one o'clock or at noon, I should say.

657

01:31:16.980 --> 01:31:27.030

I'm not. Is there a way to find out what schools are realizing that function and utilizing it in that way so that we can see an example of how it's being used.

658

01:31:27.240 --> 01:31:38.010

Yeah, so, um, why don't you can reach out to me by email. I have a list of colleges and the ways that they're that they're using my path in terms of like where its position relative to the application.

659

01:31:39.240 --> 01:31:48.630

And from there we can actually get you in touch with the folks who manage those accounts at the college level because I assume you want talk about not me. So just just email me and we'll get it figured out.

660

01:31:49.650 --> 01:31:53.580

Oh yeah, sorry. JC anytime you want and you have full access to the way it looks like

661

01:31:55.410 --> 01:31:55.950

That

662

01:31:57.720 --> 01:32:00.510

So JC was an early adapter. Right.

663

01:32:02.520 --> 01:32:02.850

Yes.

664

01:32:03.630 --> 01:32:08.940

That was a really good question. I'm glad you brought it up any, anything else for the good of the group.

665

01:32:12.810 --> 01:32:24.510

Thank you everyone for your time. We got really great feedback. I encourage you to keep providing it and we don't just want the good stories. We want to know the challenges that you're facing so that we can address those in

666

01:32:25.080 --> 01:32:34.860

Our upcoming maintenance and enhancements and how we're out promoting it. So please get in touch with your CRM reach out to Mike with questions.

667

01:32:35.940 --> 01:32:48.360

Explore the resources that Rick pointed out, and good luck with your all of your activities that are going on. I know we're reaching the high point in the semester where it feels like a million things are going on all at once. After

668

01:32:48.990 --> 01:32:55.260

We've got everyone on campus and we look forward to continuing to work with you and hearing

669

01:32:55.740 --> 01:33:06.630

About your successes. So thank you all for your participation and as you as you see, we'll, we'll be back again in December, I will have those numbers that revisit some of the

670

01:33:07.020 --> 01:33:17.760

Stats that we saw today hopefully we'll see some good numbers of individual tasks completed by students and we'll have a view into the reporting functionality that

671

01:33:18.630 --> 01:33:26.010

We will be able to share and a few other things. If there's ever something that you'd like to see highlighted in these meetings. If you have a request for an agenda item.

672

01:33:26.310 --> 01:33:40.260

Or you want to see a demo of a particular setup or functionality, please let us know. And we're happy to incorporate that we want this to be useful for you as users in addition to collecting feedback for our, our purposes as well. So thank you everyone.

673

01:33:40.680 --> 01:33:41.100

Thank you.

674

01:33:41.910 --> 01:33:42.300

Thank you.

675

01:33:42.690 --> 01:33:43.410

Thank you. Bye.

676

01:33:43.890 --> 01:33:45.240

presentation today. So

677

01:33:45.240 --> 01:33:46.830

Adding more of those would be amazing.

678

01:33:47.250 --> 01:33:48.120

Say that again, I'm sorry.

679

01:33:48.270 --> 01:33:52.320

I was just gonna say the IDC school that presented at noon today.

680

01:33:53.520 --> 01:33:55.560

Using if there was like direct links to those

681

01:33:55.560 --> 01:33:57.420

Webinars or if somehow those

682

01:33:57.480 --> 01:34:02.250

You know folks will be present in the work group meetings, even if you've been teaching

683

01:34:02.610 --> 01:34:12.750

That was, I found that to be so extremely helpful in building my understanding of how it's the schools. So I just wanted to say that was awesome. If we can include more of that. That'd be wonderful.

684

01:34:13.590 --> 01:34:27.210

And excellent feedback and that link Rick has posted it in our meeting link from today so you can access it right now as a recording and I agree, having the college's speak to it is powerful and will continue to do that.

685

01:34:28.800 --> 01:34:33.270

And eventually, that this of course will be posted on our website.

686

01:34:33.330 --> 01:34:33.960

Here.

687

01:34:35.700 --> 01:34:38.040

Under webinars. It just isn't yes

688

01:34:41.520 --> 01:34:42.330

Please you, everyone.

689

01:34:43.170 --> 01:34:43.830

Thanks, everyone.