

California Community Colleges  
Management Information System  
Data Element Dictionary

**Special Population Data Elements**

DED#	DATA ELEMENT NAME	FORMAT
<b>SG14</b>	<b>STUDENT-ECONOMICALLY-DISADV-STATUS</b>	<b>X(02)</b>
The first position of the element is used to report the code identifying the student's economically disadvantaged status. The second position identifies the type of source used to determine the status code.		

Coding	Meaning
<i>STATUS:</i> (First Position)	
1	Student is identified as a recipient of CalWORKs/TANF/AFDC.
2	Student is identified as a recipient of Supplemental Security Income program (SSI).
3	Student is identified as a recipient of a general assistance program (GA).
4	Student identified as "Other" economically disadvantaged. "Other" means an adult who is eligible under the guidelines provided in the "California State Plan for Vocational & Technical Education" (Appendix J, Request for Waiver of Section 132 Funds) See also BOG Fee Waiver Income Standards' available under the Student Financial Assistance Programs section of the Chancellor's Office web site at <a href="http://www.cccco.edu">http://www.cccco.edu</a>
5	Student is identified as a recipient of a supplemental nutrition assistance program under the Food and Nutrition Act.
6	Student is identified as being in a family with total family income that does not exceed the higher of the poverty line or 70% of the lower living standard income level.
7	Student is identified as an individual with a disability whose own income is below the poverty line but who is a member of a family whose income does not meet this requirement.
8	Student is identified as a homeless individual or homeless child or youth or runaway youth.
N	None of the above (students who are identified in MIS as recipients of BOGW or Pell should also be coded with "N").

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<b>Coding</b>	<b>Meaning</b>
<i>SOURCE OF ECONOMICALLY DISADVANTAGED STATUS: (Second Position)</i>	
S	Student's economically disadvantaged status obtained by self-declaration.
A	Student's economically disadvantaged status obtained from some other auditable source other than self-declaration.
N	None of the above. If a student is identified with more than one status code (1-8), report the code from top down (1 to 8). If a status code is reported as "N" in the first position for "none of the above", then the second position must also be coded with "N".
<p>Per the Workforce Innovation and Opportunity Act, a low-income individual is a student who in the 6 months prior to applying has received, or is a member of a family that is receiving:</p> <ul style="list-style-type: none"> <li>(a) Assistance through the supplemental nutrition assistance program under the Food and Nutrition Act</li> <li>(b) Assistance through the temporary assistance for needy families program under part A of Title IV of the Social Security Act</li> <li>(c) Assistance through the supplemental security income program under Title XVI of the Social Security Act or state or local income-based public assistance.</li> <li>(d) Is in a family with total family income that does not exceed the higher of the poverty line or 70% of the lower living standard income level</li> <li>(e) Is a youth who receives, or is eligible to receive a free or reduced price lunch under the Richard B. Russell National School Lunch Act</li> <li>(f) Is a foster child on behalf of whom State or local government payments are made</li> <li>(g) Is an individual with a disability whose own income is the poverty line but who is a member of a family whose income does not meet this requirement</li> <li>(h) Is a homeless individual or a homeless child or youth or runaway youth or</li> <li>(i) Is a youth living in a high-poverty area</li> </ul>	

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Processing Edits	
This element should be updated each term to reflect the current status of the student during the reporting term.	
FIELD CHECK	Position 1: 1, 2, 3, 4, 5, 6, 7, 8, N
	Position 2: S, A, N
	If an N is reported in the first position, an N must be reported in the second position.
INTEGRITY CHECK	1 through 8 in the first position is a positive value.

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Change History
Implement: Summer 2018