

CaliforniaColleges.edu and CCCApply

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What are we going to cover this hour?

- What is the California Colleges Guidance Initiative?
- (super) Brief tour of CaliforniaColleges.edu
- Review integration between CaliforniaColleges.edu and CCCApply
 - Review current functionality for students and K-12 educators
 - Next steps – PESC XML High School Transcript to support
 - AB 705 implementation
 - Education planning
 - ...other college efforts?
- Aligning effort – CCC/CSU/CCGI Central Valley Pilot
- Data security
- Questions?

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Who?

What is the California College Guidance Initiative?

- CCGI provides a data and planning infrastructure that helps increase postsecondary preparation and attainment for students in California.
- Our Objectives:
 1. All high school seniors graduate with clear postsecondary goals and a plan for how to achieve them.
 2. Students’ academic transcript data follows them as they advance across educational systems to reduce information gaps that could otherwise hinder their success.
- Our Tools:
 - CaliforniaColleges.edu
 - Data Team and Data Standards
 - Implementation Support Team

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Approach

- Our Approach:
 1. Manage the State of California’s college and career planning platform, CaliforniaColleges.edu and its embedded 6th-12th grade curriculum.
 2. When appropriate, utilize CaliforniaColleges.edu as hub which facilitates the reliable matching of unique student identifiers and the transmission of students’ transcript records between K-12 districts and the California Community Colleges, the California State University System, the California Student Aid Commission, and the Free Application for Federal Student Aid.
 3. Increase the capacity of K-12 school districts to make college and career planning a systematic part of all 6th-12th grade students’ education.

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Governance

1. The Foundation for California Community Colleges (FCCC) provides the fiscal and legal home for CCGI.
2. An inter-segmental advisory committee includes campus and community-based college guidance practitioners as well as admissions and student services professionals from the higher education system offices (CSU, CCC, UC and independent colleges and universities).

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Why We Exist: K-12

750 : 1

K-12 College and Career Guidance Reality

16 Standards No College Planning

In alignment with guided pathways

Guided Pathways: Planning, Implementation, Evaluation
 Creating guided pathways requires planning and sustaining large-scale transformational change. The work begins with thorough planning, continues through consistent implementation, and depends on ongoing evaluation. The goals are to improve rates of college completion, transfer, and attainment of jobs with value in the labor market — and to advance equity in those outcomes.

PLANNING	IMPLEMENTATION
<p>ESSENTIAL CONDITIONS Make sure the following conditions are in place — ongoing, monitored, and adequately resourced — to support the college's long-term transformational change:</p> <ul style="list-style-type: none"> • Strong, ongoing leadership throughout the institution • Faculty and staff engagement • Commitment to using data • Capacity to scale • Working relationships • Resource development • Successful pilot programs and institutional buy-in and broad support • Commitment to student success and equity <p>PREPARATION/AWARENESS Understand where you are, prepare for change, and build momentum by:</p> <ul style="list-style-type: none"> • Engaging stakeholders and setting the course • Developing a shared, clear vision, mission, vision, and equity programs • Establishing a leadership plan with roles and deadlines • Building partnerships with K-12, industries, and employers <p>SUSTAINABILITY Develop pathways for the long term and make sure they are transformational for all stakeholders:</p> <ul style="list-style-type: none"> • Developing systems for sustainability (data, systems, and operational models) • Building the role of faculty, staff, and administrators is needed • Identifying needs for professional development and technical assistance • Encouraging training to support the ongoing student experience • Building resources as needed • Continuing to engage the community, research findings • Integrating and/or creating new living and learning practices 	<p>CLARIFY THE PATHS Set all programs to include the same set of skills that feature:</p> <ul style="list-style-type: none"> • Detailed information on program and transfer outcomes • Course sequences, critical courses, embedded co-requisites, and program milestones • How and when core competencies align to each program of study <p>HELP STUDENTS GET ON A PATH Develop a plan to help students get on the path and stay on it:</p> <ul style="list-style-type: none"> • Use of multiple measures to assess students' needs • Partnering with employers to help students explore the field and assess a major • Full program plans based on required course/transfer exploration • Comprehensive, integrated academic support to help students plan program progress success • 8-12 partnerships focused on career/college program exploration <p>HELP STUDENTS STAY ON THEIR PATH Focus resources on what they need:</p> <ul style="list-style-type: none"> • Ongoing, intensive advising • Systems for students to track their progress • System processes to identify students at risk and provide needed support • A proactive student success risk assessment program to support a more viable path <p>EARLY OUTCOMES Measure key outcomes to ensure success, including:</p> <ul style="list-style-type: none"> • Number of college credits earned in a term • Number of college credits earned in a program • Completion of gateway math and English courses in the required first year • Retention of college credits earned in the program of study in a first year • Rate of college-level course completion • Equity to outcomes <p>ENSURE STUDENTS ARE LEARNING Use these practices to assess and enrich student learning:</p> <ul style="list-style-type: none"> • Program-based, collaborative learning • Digital learning practices • Intensive student engagement • Faculty-led assessment of teaching practices • System processes for the college and students to track history of learning outcomes tied to individual, specific student employment <p>EVALUATION Revise conditions, sustainability, and implementation. Continuously improve pathways by building on elements that work and adjusting or discarding elements that are not serving all students well.</p>

Contributors to this model for Guided Pathways are: American Association of Community Colleges (AAC&C), Learning the Business (L2B), The Equity Institute, Center for Community College Student Engagement (CCCSE), Community College Research Center (CCRC), Complete College America, The Center for Career & Technical Education (CCTE), The Center for Innovation and Entrepreneurship (CIE), and Public Agenda.

Two Use Scenarios	
<p>All California K-12 Students</p> <ul style="list-style-type: none"> - Access to college and career planning tools a - Access to academic planner using CMP course data - General regional training and user support - Account can connect to CCCApply and CalState.edu/Apply 	<p>Students in data-informed partner districts</p> <ul style="list-style-type: none"> - Data-informed academic planning tools - CSU/UC eligibility tools to inform increased "a-g" completion rates - Pre-verified data can inform application to CSUs and CCCs - Data match pilot with California Student Aid Commission - Intensive, customized consultation and user support

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Foundation of Partnership	
<p>California College Guidance Initiative</p> <ul style="list-style-type: none"> - Local Implementation Team - Data Analysts 	<p>Leadership Teams</p> <ul style="list-style-type: none"> - Cross-functional group of district educators, whose purpose is to guide the CCGI implementation process - Speaks to various district perspectives and priorities and collectively make decisions about the CCGI partnership - Develop and execute district's multi-year plan - Track metrics - Conduct ongoing evaluation of district's capacity
<p>District</p> <ul style="list-style-type: none"> - CCGI Lead - District Data Team or Lead - School Site Leads - Counselors - Principals - APs - Teachers 	
<p>Strategy</p> <ul style="list-style-type: none"> - Full immersion across counseling and instructional time 	

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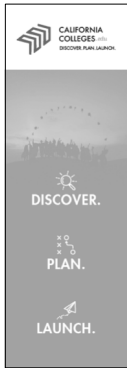
CaliforniaColleges.edu tour (brief)

History of CaliforniaColleges.edu

- Established in 1998 through an inter-segmental budget proposal by the California Community Colleges, California State Universities, University of California, California Department of Education and the Association of Independent California Colleges and Universities with the purpose of providing:
 - 1) A common front door to higher education in California, and
 - 2) An electronic transcript platform
- CCGI assumed management in July of 2013
- Rebuilt from scratch in 2017 based on user feedback

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Curriculum



The embedded 6th-12th grade curriculum guides students through a series of developmentally appropriate college and career planning activities so they can:

- Discover their path
- Plan their future
- Launch their plan

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Curriculum

- Students sign in and find a customized home page for their grade level.
- They click on any of the blue bubbles to access the embedded curriculum and get started.



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Curriculum

The curriculum has associated lesson plans that educators can use during instructional time and counseling interventions.

Researching Postsecondary Options: Grade 11 (11.1)
 Goal: Students explore their postsecondary options and examine how college fits into their future.
 Lesson Time Options
 This lesson requires one 45-60 minute class period and is recommended to be completed as preparation for 11.2.
 Student Materials
 This lesson plan is part of the default *Activities by Grade Level*. The corresponding student My Task for this lesson is called *Researching Postsecondary Options*. For more information, refer to *Downloading and Uploading Documents to CaliforniaColleges.edu* on CCG Knowledge from your Educator Dashboard.
 In This Packet
 This packet includes everything you need to complete the lesson.
 — Student Worksheet
 — Educator Guide
 — Appendix: Learning Extension

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Career Assessments

Career assessments help students connect their personal preferences, interests, and skills to their career goals.

- Interest Profiler (All Students)
- Learning Styles Inventory (Middle School Students)
- Multiple Intelligences (High School Students)
- Do What You Are (High School Students)

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Career Search Tool

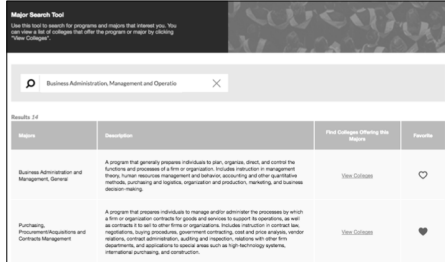
Students can use the Career Search Tool to explore careers that match their preferences.

Compare	Career	Education Level	Salary	Bright Outlook	Favorite
<input type="checkbox"/>	Acute Care Nurses	Associate's Degree Bachelor's Degree Master's Degree	\$ 66,400	Grow Rapidly New & Emerging Openings	<input type="checkbox"/>
<input type="checkbox"/>	Advanced Practice Psychiatric Nurses	Master's Degree Post-Master's Certificate First Professional Degree	\$ 66,400	Grow Rapidly New & Emerging Openings	<input type="checkbox"/>

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Major Search Tool

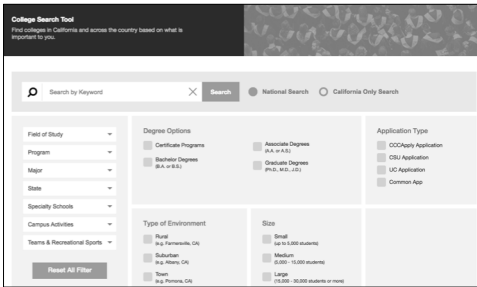
Students can use the Major Search Tool to explore majors or programs of study related to their interests, and then see which colleges offer those majors.



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College Search Tool

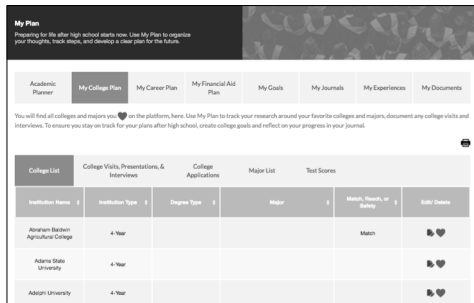
Students can use the College Search Tool to research and compare colleges and find the best fit.



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My Plan

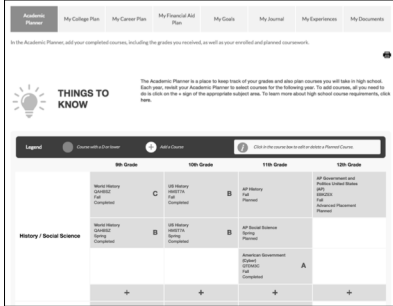
Students' college and career planning activity is saved in a personalized digital portfolio called My Plan.



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Academic Planner

Students can use the Academic Planner to intentionally plan their high school coursework.



Data-informed Functionality

While most functionality on CaliforniaColleges.edu is free to students and educators, there is sub-set of functionalities that can only be used if students have transcript data in their account.

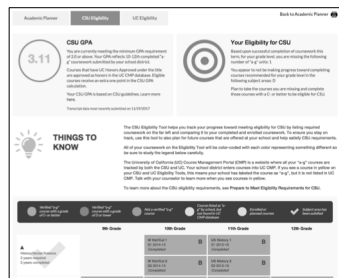
This requires data sharing and fee agreements with CCGI

Data-informed Functionalities:

- CSU and UC Eligibility Tools
- Transcript data pushes to CCCs and CSUs to inform enrollment and placement

CSU and UC Eligibility Tools

In partner districts, the CSU and UC Eligibility Tools allow students to quickly track their progress toward meeting "a-g" requirements.



CaliforniaColleges.edu and CCCApply Integration


CCCApply Integration – Thank you

- First, only possible thanks to support from:
 - CCC Chancellor's Office
 - Foundation for California Community Colleges
 - CCCO Technology Center at Butte College
 - CCCApply Steering Committee
 - K-12 districts
 - CCC's

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California Community College

1. Students launch CCCApply from within account on CaliforniaColleges.edu
2. Current state
 - Hard match between SSID and CCCID
3. Future state
 - Academic, as well as career and educational planning data, will feed centrally to CCCApply/My Path
 - Data will flag foster youth (optional field), as well as students who are eligible for AB540 benefits



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California Community Colleges: Legal Agreements

1. Current state

- Agreement between CCCCCO and Foundation for California Community Colleges (CCG's fiscal and legal entity) governs ability to push data to CCCs for students who launch CCCApply from within their accounts on CaliforniaColleges.edu.
- If students do not use CaliforniaColleges.edu to launch their CCCApply applications a supplemental agreement must be in place with each college requesting data in order for them to share applicant information and request academic transcript data

2. Future state

- Expanded legal agreement between CCCCCO and FCCC will govern the ability for:
 - CCGI to send academic and career/educational planning data centrally to CCCCCO for the colleges to access via CCCApply/My Path, and
 - CCCCCO to share enrollment, placement, persistence and completion data back to K12 districts via CaliforniaColleges.edu.
- Supplemental legal agreements with individual CCCs will be needed to:
 - obtain an "affiliate account" on CaliforniaColleges.edu in order to track student accounts prior to the point of application.
 - Request data for students who do not launch their CCCApply from within CaliforniaColleges.edu

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Support the transition to college

- Next, transcript data for those students who have completed such an application can later be securely transmitted to the college or directly to CCCO Tech Center
- Will be submitted as PESC XML
 - High School Transcript (version 1.5.0)
 - Academic Record (version 1.8.0)
 - CoreMain (version 1.13.0)

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Current state – Apply link option 1

California Colleges logo and navigation: My Plan, College, Career, Financial Aid

Orange Coast College, California

Back to College Search Results

Admission Facts	
Application Fee	0
Common Application Accepted	No
Application Deadline	N/A
School Has Early Decision Program	N/A
School Has Early Action Program	N/A
Admission Interview (Required or Recommended)	Neither
SAT/ACT Requirements	SAT or ACT N/A SAT Subject N/A
Application Type	CCCApply

Apply button

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Current state – Apply link option 2

College List		College Visits, Presentations, & Interviews		College Applications	Major List	Test Scores
Institution Name	Application Type	Application Plan	Deadline Date	Submission Date	Edit/Cancel	
California State Polytechnic University-Pomona	Apply					
Los Angeles City College	Apply					
Orange Coast College	Apply					
University of California-Merced						

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Central Valley Pilot

Why a Region-wide Approach

- The California Community Colleges and California State University campuses across the state need “real time” data to support decision making about admissions/enrollment, placement and guidance. This includes:
 - High School Transcript Data
 - Educational Planning Data
- The two system offices are collaborating with the Central Valley Higher Education Consortium (CVHEC) and CCGI to promote a unified approach to college preparation and transition across the Central Valley.
- Proof of concept for statewide scaling

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What and Where

Waives the fees for the CCGI Partnership Model for all K12 districts across the nine county region:

- Fresno
- Kern
- Kings
- Madera
- Merced
- San Joaquin
- Stanislaus
- Tulare
- Tuolumne

The aim is to have coordinated efforts to promote this work among the 3 CSU and 14 CCC campuses in the region.

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When: 2018-2022

- June 2018: Campaign Launch
- 2018-2019:
 - Use of educational and career planning tools
 - Execute legal
 - Initial data uploads and cleansing
- 2019-2020:
 - Data-informed account usage
 - Use of data for placement in CCCs
 - Use of data for admissions and placement in CSUs
- 2020-21 and 2021-2022: Continued subsidy for K12 participation to allow time for full adoption

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Quotes in support of Central Valley effort

California Community College Chancellor Eloy Ortiz Oakley

"The partnership taking place in the Central Valley represents a vital inter-segmental collaboration that will bolster the college-going culture in the region and pave the way for improved educational outcomes for students. Together the chancellor's offices of the California Community Colleges and the California State University are investing in a unified approach to help students prepare for and successfully transition to college."

California Community College Executive Vice Chancellor for Educational Services, Laura Hope

"Our campuses are committed to using high school transcript data to ensure course placements that maximize each student's opportunity to succeed. As we move towards defining clearer pathways for students to achieve their post-secondary goals, a key step is helping students to understand their academic and career options. The partnership taking place in the Central Valley is perfectly aligned with these commitments. Students throughout the region will use CaliforniaColleges.edu and its embedded curriculum to engage in intentional college and career planning starting in the 6th grade. When students are ready to apply to college, not only will they have a well-informed plan in place, their complete and current transcript data will follow each student to support the college placement process."

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District Partnerships

Alameda County Hayward	Orange County Anaheim Union Garden Grove Santa Ana	San Diego County Oceanside* San Marcos Vista
Fresno County Firebaugh Las Delitas Fresno* Selma*	Riverside County Corona-Norco Desert Sands Hemet Jurupa Moreno Valley Murrieta Valley Perris Union High Temecula Valley Val Verde	San Luis Obispo County Coast Paso Robles Joint San Luis Coastal Shandon Joint Templeton
Imperial County Brawley Union High*	Sacramento County Sacramento City Elk Grove	San Mateo County Jefferson Union High
Kings County Hanford Joint Union High	San Bernardino County Chaffey Joint Union High Chino Valley Redlands* Upland	Santa Clara County Gilroy*
Los Angeles County Centinela Valley * Compton El Monte Union High El Rancho Green Dot* Hacienda la Puente Norwalk-La Mirada Pasadena* Pomona Rowland	San Bernardino County Chaffey Joint Union High Chino Valley Redlands* Upland	Tulare County Cutler-Crosi Joint Woodlake
	Yolo County Woodland Joint	

Counties with CCGI Partner Districts prior to 2017-18
Counties with new or potential CCGI Partner Districts as of 2017-18

*Potential 2018-19 expansion districts

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Data Security, Questions, Contact Info

Data Security

CCGI handles Personally Identifiable Information (PII) carefully and is compliant with the following:

- Family Educational Rights and Privacy Act
- Protection of Pupil Rights Amendment
- Fair Information Practice Principles
- Privacy Technical Assistance Center Requirements and Best Practices
- CA Senate Bill No. 1177
- CA Assembly Bill No. 1584
- Children's Online Privacy Protection Rule
- CaliforniaColleges.edu Privacy Policy for Student Users
- California College Guidance Initiative Memorandum of Understanding

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Contact Information

Interested in talking more about this subject? Email us at:
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