CaliforniaColleges.edu and CCCApply

Ben Baird, Director of Data Management, CCGI March 28, 2018





What are we going to cover this hour?

- What is the California Colleges Guidance Initiative?
- (super) Brief tour of CaliforniaColleges.edu
- Review integration between CaliforniaColleges.edu and CCCApply
 - Review current functionality for students and K-12 educators
 - Next steps PESC XML High School Transcript to support
 - AB 705 implementation
 - Education planning
 - ...other college efforts?
- Aligning effort CCC/CSU/CCGI Central Valley Pilot
- Data security
- Questions?

Who?

What is the California College Guidance Initiative?

 CCGI provides a data and planning infrastructure that helps increase postsecondary preparation and attainment for students in California.

Our Objectives:

- All high school seniors graduate with clear postsecondary goals and a plan for how to achieve them.
- 2. Students' academic transcript data follows them as they advance across educational systems to reduce information gaps that could otherwise hinder their success.

Our Tools:

- CaliforniaColleges.edu
- Data Team and Data Standards
- Implementation Support Team

Approach

Our Approach:

- Manage the State of California's college and career planning platform, CaliforniaColleges.edu and its embedded 6th-12th grade curriculum.
- 2. When appropriate, utilize CaliforniaColleges.edu as hub which facilitates the reliable matching of unique student identifiers and the transmission of students' transcript records between K-12 districts and the California Community Colleges, the California State University System, the California Student Aid Commission, and the Free Application for Federal Student Aid.
- Increase the capacity of K-12 school districts to make college and career planning a systematic part of all 6th-12th grade students' education.

Governance

- The Foundation for California Community Colleges (FCCC) provides the fiscal and legal home for CCGI.
- 2. An inter-segmental advisory committee includes campus and community-based college guidance practitioners as well as admissions and student services professionals from the higher education system offices (CSU, CCC, UC and independent colleges and universities).

Why We Exist: K-12

K-12 College and Career Guidance Reality

16 Standards

No College Planning

In alignment with guided pathways



Guided Pathways: Planning, Implementation, Evaluation

Creating guided pathways requires managing and sustaining large-scale transformational change. The work begins with thorough planning, continues through consistent implementation, and depends on ongoing evaluation. The goals are to improve rates of college completion, transfer, and attainment of jobs with value in the labor market — and to achieve equity in those outcomes.

PLANNING

ESSENTIAL CONDITIONS

Make sure the following conditions are in place – prepared, mobilized, and adequately resourced – to support the college's large-scale transformational change:

- Strong change leadership throughout the
- · Faculty and staff engagement
- · Commitment to using data
- Capacity to use data

- Technology infrastructure
- Professional development
- · Favorable policy (state, system, and institutional levels) and board support

enter, and complete programs

Developing an implementation

plan with roles and deadlines

· Commitment to student success and equity

PREPARATION/AWARENESS

Understand where you are, prepare for change, and build awareness by:

- Engaging stakeholders and making the case for
 Developing flowcharts of how students choose,
- Establishing a baseline for key performance
- Building partnerships with K-12, universities, and employers

SUSTAINABILITY

Commit to pathways for the long term and make sure they are implemented for all students by:

- Determining barriers to sustainability (state, system, and institutional levels)
- · Redefining the roles of faculty, staff, and administrators as needed
- Identifying needs for professional development and technical assistance
- · Revamping technology to support the redesigned student experience
- Reallocating resources as needed
- Continuing to engage key stakeholders, especially students
- Integrating pathways into hiring and evaluation practices

EARLY OUTCOMES

Measure key performance indicators, including:

- Number of college credits earned in first term
- Number of college credits earned in first year
- Completion of gateway math and English courses in the student's first year
- . Number of college credits earned in the program of study in first year
- Persistence from term 1 to term 2
 - · Rates of college-level course completion in students' first academic year
- Equity in outcomes Revisit conditions, sustainability, and implementation. Continuously

improve pathways by building on elements that work and adjusting

or discarding elements that are not serving all students well.

CLARIFY THE PATHS

Map all programs to transfer and career and include these features:

- Detailed information on target career and transfer outcomes
- Course sequences, critical courses, embedded credentials, and progress milestones
- Math and other core coursework aligned to each program of study

HELP STUDENTS GET ON A PATH

Require these supports to make sure students get the best start:

- Use of multiple measures to assess students' needs
- First-year experiences to help students explore the field and choose a major
- Full program plans based on required career/transfer exploration
- Contextualized, integrated academic support to help students pass program gateway courses
- K-12 partnerships focused on career/college program exploration

HELP STUDENTS STAY ON THEIR PATH

Keep students on track with these supports:

- · Ongoing, intrusive advising
- Systems for students to easily track their progress
- Systems/procedures to identify students at risk and provide needed supports
- · A structure to redirect students who are not progressing in a program to a more viable path

ENSURE STUDENTS ARE LEARNING

Use these practices to assess and enrich student learning:

- · Program-specific learning outcomes
- Project-based, collaborative learning
 - Applied learning experiences
 - Inescapable student engagement
 - Faculty-led improvement of teaching practices

IMPLEMENTATION

 Systems/procedures for the college and students to track mastery of learning outcomes that lead to credentials, transfer, and/or employment

EVALUATION

Contributors to this model for Guided Pathways are: American Association of Community Colleges (AACC), Achieving the Dream (ATD), The Aspen Institute, Center for Community College Student Engagement (CCCSE), Community College Research Center (CCRC), Complete College America, The Charles A. Dana Center, Jobs for the Future (JFF), National Center for Inquiry and Improvement (NCII), and Public Agenda.

Two Use Scenarios

All California K-12 Students

- Access to college and career planning tools a
- Access to academic planner using CMP course data
- General regional training and user support
- Account can connect to CCCApply and CalState.edu/Apply

Students in data-informed partner districts

- Data-informed academic planning tools
- CSU/UC eligibility tools to inform increased "a-g" completion rates
- Pre-verified data can inform application to CSUs and CCCs
- Data match pilot with California Student Aid Commission
- Intensive, customized consultation and user support

Foundation of Partnership

California College Guidance Initiative

- Local Implementation Team
- Data Analysts

District

- CCGI Lead
- District Data Team or Lead
- School Site Leads
- Counselors
- Principals
- APs
- Teachers

Strategy

Full immersion across counseling and instructional time

Leadership Teams

- Cross-functional group of district educators, whose purpose is to guide the CCGI implementation process
- Speaks to various district
 perspectives and priorities and
 collectively make decisions about
 the CCGI partnership
- Develop and execute district's multiyear plan
- Track metrics
- Conduct ongoing evaluation of district's capacity

CaliforniaColleges.edu tour (brief)

History of CaliforniaColleges.edu

- Established in 1998 through an inter-segmental budget proposal by the California Community Colleges, California State Universities, University of California, California Department of Education and the Association of Independent California Colleges and Universities with the purpose of providing:
- 1) A common front door to higher education in California, and
- 2) An electronic transcript platform
- CCGI assumed management in July of 2013
- Rebuilt from scratch in 2017 based on user feedback

Curriculum

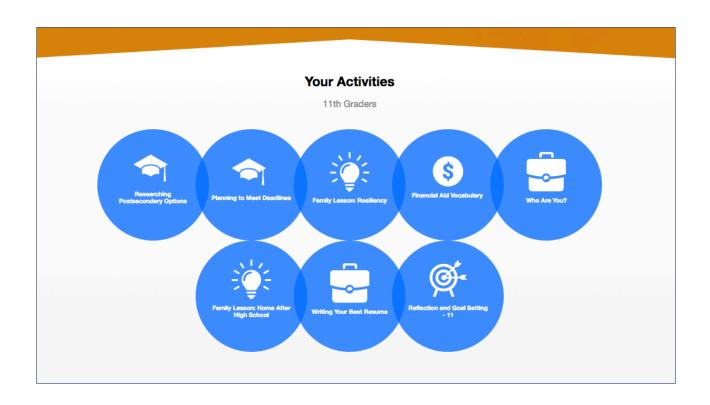


The embedded 6th-12th grade curriculum guides students through a series of developmentally appropriate college and career planning activities so they can:

- Discover their path
- Plan their future
- Launch their plan

Curriculum

- Students sign in and find a customized home page for their grade level.
- They click on any of the blue bubbles to access the embedded curriculum and get started.



Curriculum

The curriculum has associated lesson plans that educators can use during instructional time and counseling interventions.





Researching Postsecondary Options: Grade 11 (11.1)

Goal: Students explore their postsecondary options and examine how college fits into their future.

Lesson Time Options

This lesson requires one 45-60 minute class period and is recommended to be completed as preparation for 11.2.

Student Materials

This lesson plan is part of the default **Activities by Grade Level**. The corresponding student My Task for this lesson is called **Researching Postsecondary Options**. For more information, refer to **Downloading and Uploading Documents to CaliforniaColleges.edu** on CCGI Knowledge from your Educator Dashboard.

In This Packet

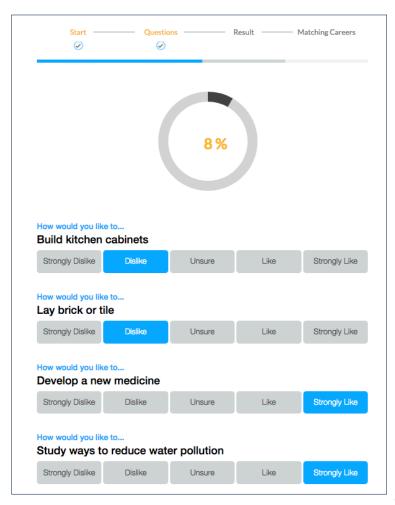
This packet includes everything you need to complete the lesson.

- Student Worksheet
- Educator Guide
- Appendix: Learning Extension

Career Assessments

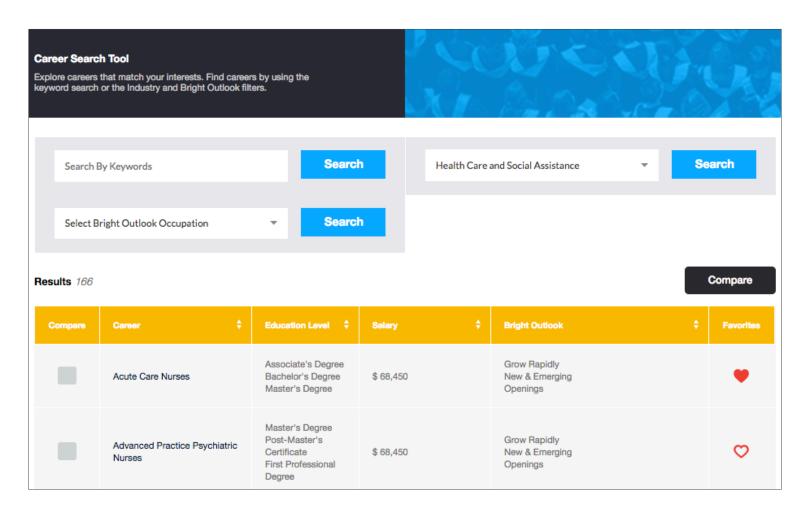
Career assessments help students connect their personal preferences, interests, and skills to their career goals.

- Interest Profiler (All Students)
- Learning Styles Inventory (Middle School Students)
- Multiple Intelligences
 (High School Students)
- Do What You Are (High School Students)



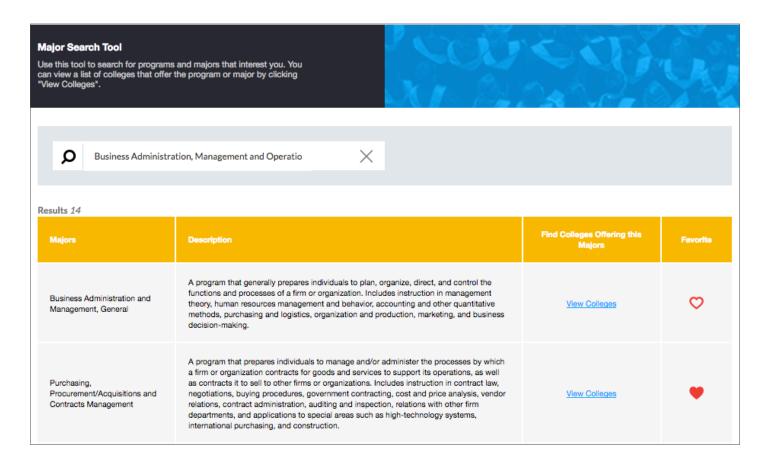
Career Search Tool

Students can use the Career Search Tool to explore careers that match their preferences.



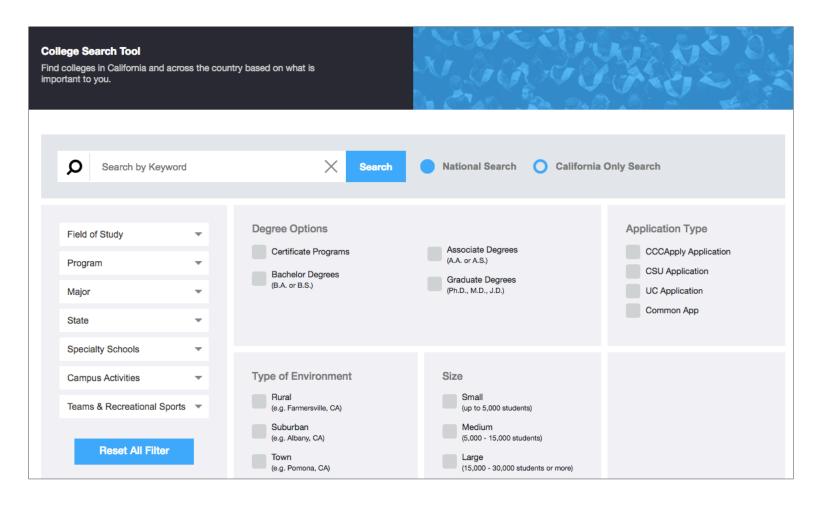
Major Search Tool

Students can use the Major Search Tool to explore majors or programs of study related to their interests, and then see which colleges offer those majors.



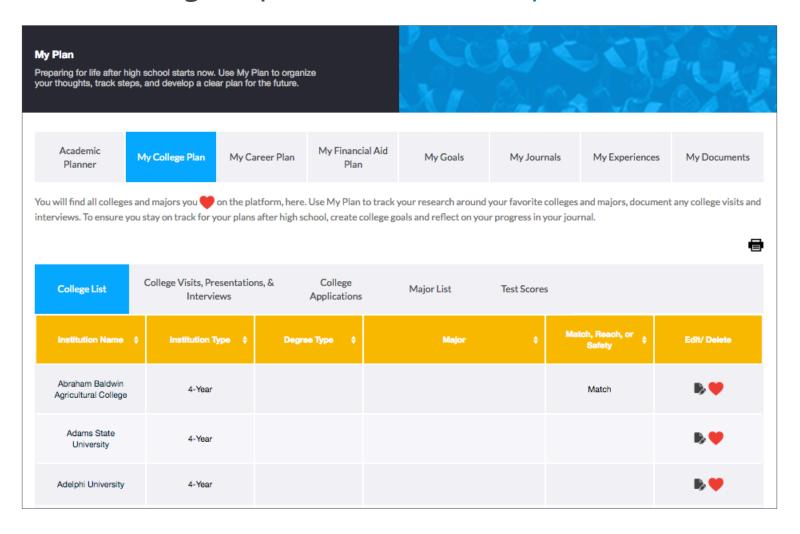
College Search Tool

Students can use the College Search Tool to research and compare colleges and find the best fit.



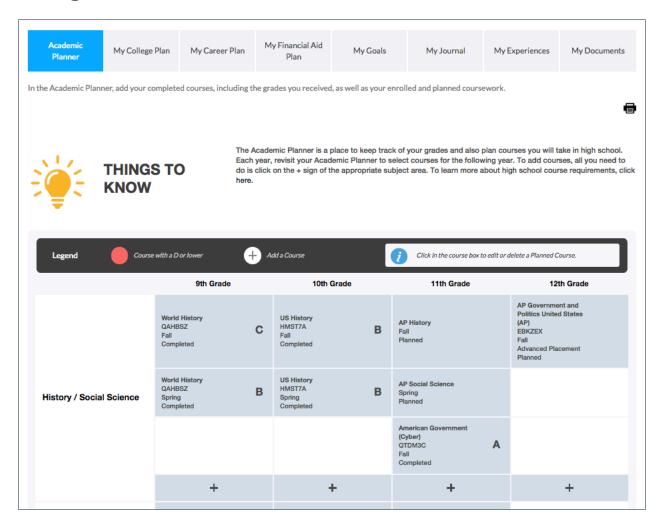
My Plan

Students' college and career planning activity is saved in a personalized digital portfolio called My Plan.



Academic Planner

Students can use the Academic Planner to intentionally plan their high school coursework.



Data-informed Functionality

While most functionality on CaliforniaColleges.edu is free to students and educators, there is sub-set of functionalities that can only be used if students have transcript data in their account.

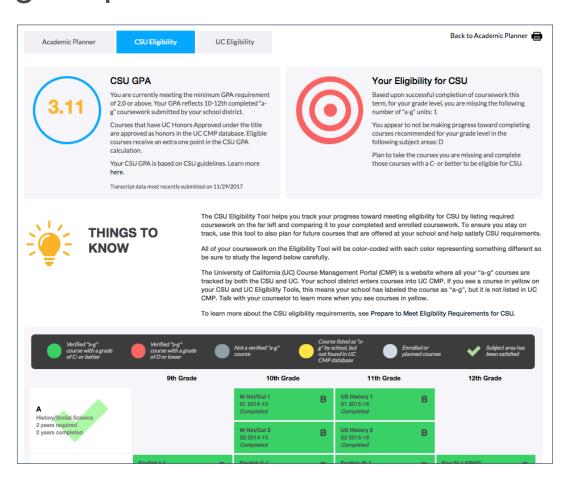
This requires data sharing and fee agreements with CCGI

Data-informed Functionalities:

- CSU and UC Eligibility Tools
- Transcript data pushes to CCCs and CSUs to inform enrollment and placement

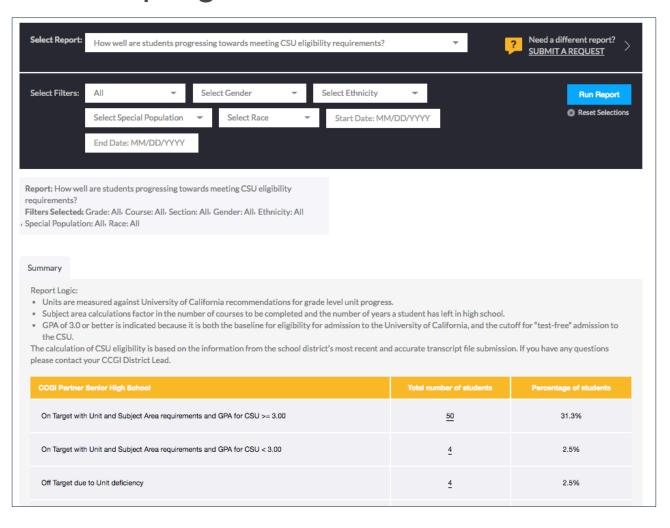
CSU and UC Eligibility Tools

In partner districts, the CSU and UC Eligibility Tools allow students to quickly track their progress toward meeting "a-g" requirements.



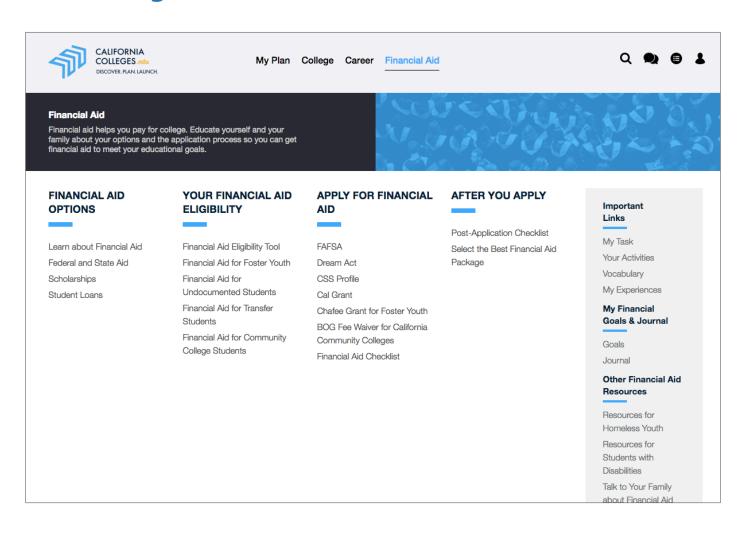
CSU and UC Eligibility Tools

Educators in Partner Districts can run reports to monitor student progress toward CSU and UC eligibility.



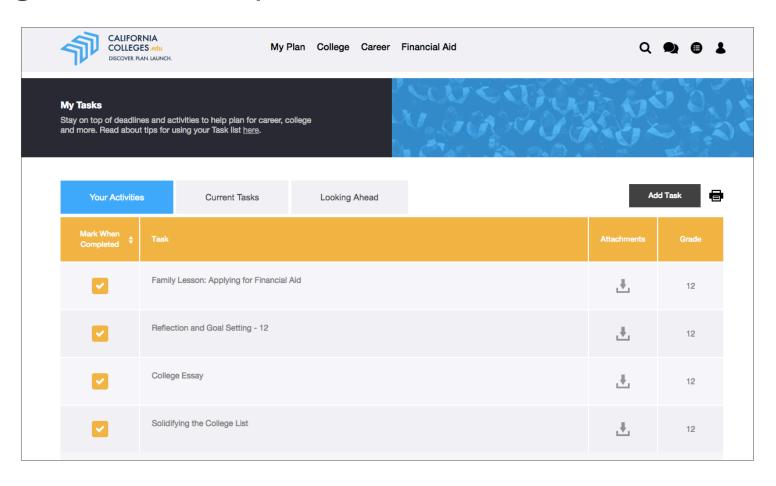
Financial Aid Planning

Students have access to valuable information and tools to help them make college affordable.



My Tasks, Journals, Goals...

My Tasks is students' digital "to do" list for creating a college and career plan.



CaliforniaColleges.edu and CCCApply Integration

CCCApply Integration – Thank you

- First, only possible thanks to support from:
 - CCC Chancellor's Office
 - Foundation for California Community Colleges
 - CCCO Technology Center at Butte College
 - CCCApply Steering Committee
 - K-12 districts
 - CCC's

California Community College

- Students launch CCCApply from within account on CaliforniaColleges.edu
- Current state
 - Hard match between SSID and CCCID
- 3. Future state
 - Academic, as well as career and educational planning data, will feed centrally to CCCApply/My Path
 - Data will flag foster youth (optional field), as well as students who are eligible for AB540 benefits



California Community Colleges: Legal Agreements

Current state

- Agreement between CCCCO and Foundation for California Community Colleges (CCGI's fiscal and legal entity) governs ability to push data to CCCs for students who launch CCCApply from within their accounts on CaliforniaColleges.edu.
- If students do not use CaliforniaColleges.edu to launch their CCCApply applications a supplemental agreement must be in place with each college requesting data in order for them to share applicant information and request academic transcript data

Future state

- Expanded legal agreement between CCCCO and FCCC will govern the ability for:
 - CCGI to send academic and career/educational planning data centrally to CCCCO for the colleges to access via CCCApply/My Path, and
 - CCCCO to share enrollment, placement, persistence and completion data back to K12 districts via CaliforniaColleges.edu.
- Supplemental legal agreements with individual CCCs will be needed to:
 - obtain an "affiliate account" on CaliforniaColleges.edu in order to track student accounts prior to the point of application.
 - Request data for students who do not launch their CCCApply from within CaliforniaColleges.edu

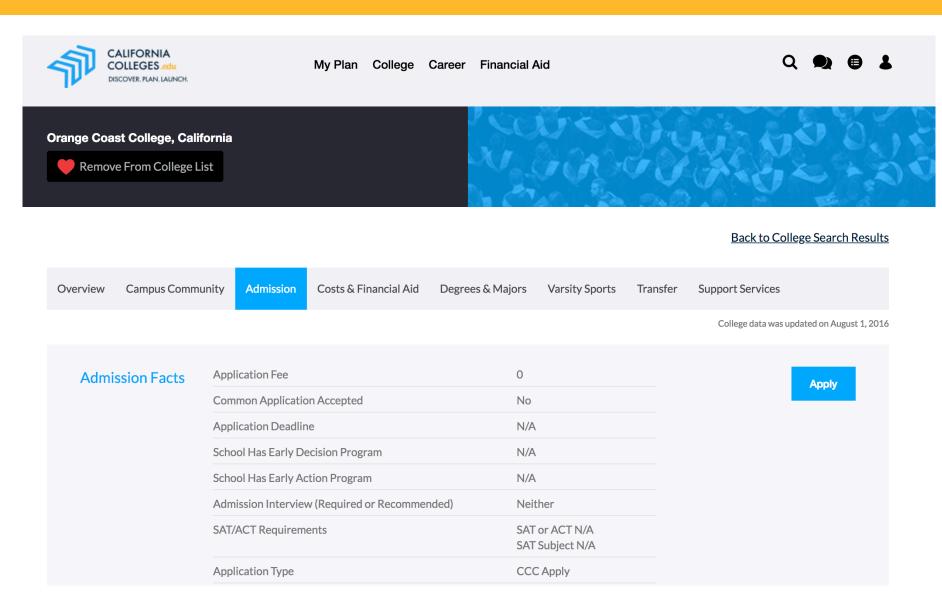
Support the transition to college

 Next, transcript data for those students who have completed such an application can later be securely transmitted to the college or directly to CCCO Tech Center

Will be submitted as PESC XML

- High School Transcript (version 1.5.0)
- Academic Record (version 1.8.0)
- CoreMain (version 1.13.0)

Current state – Apply link option 1



Current state – Apply link option 2



College List	Coll	ege Visits, Presentations Interviews	, &	College Applications	Major List	Test So	cores	
Institution Name	\$	Application Type	\$	Application Plan	Deadline Date		Submission Date 💠	Edit/Delete
California State Polytechnic University- Pomona		Apply						₽
Los Angeles City College)	Apply						₿, ♥
Orange Coast College		Apply						₩ 💛
University of California- Merced								₿

Central Valley Pilot

Why a Region-wide Approach

- The California Community Colleges and California State University campuses across the state need "real time" data to support decision making about admissions/enrollment, placement and guidance. This includes:
 - High School Transcript Data
 - Educational Planning Data
- The two system offices are collaborating with the Central Valley
 Higher Education Consortium (CVHEC) and CCGI to promote a
 unified approach to college preparation and transition across the
 Central Valley.
- Proof of concept for statewide scaling

What and Where

Waives the fees for the CCGI **Partnership Model** for all K12 districts across the nine county region:

- Fresno
- Kern
- Kings
- Madera
- Merced
- San Joaquin
- Stanislaus
- Tulare
- Tuolumne

The aim is to have coordinated efforts to promote this work among the 3 CSU and 14 CCC campuses in the region.

When: 2018-2022

- June 2018: Campaign Launch
- - Use of educational and career planning tools
 - Execute legal
 - Initial data uploads and cleansing
- **—** 2019-2020:
 - Data-informed account usage
 - Use of data for placement in CCCs
 - Use of data for admissions and placement in CSUs
- 2020-21 and 2021-2022: Continued subsidy for K12 participation to allow time for full adoption

Quotes in support of Central Valley effort

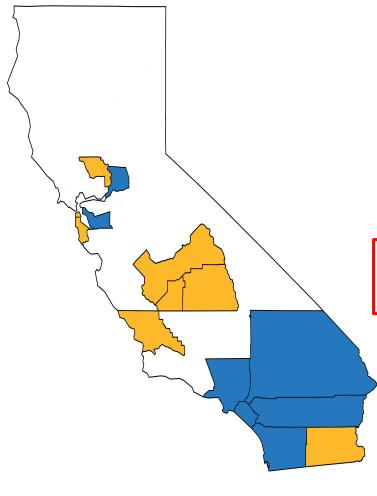
California Community College Chancellor Eloy Ortiz Oakley

"The partnership taking place in the Central Valley represents a vital inter-segmental collaboration that will bolster the college-going culture in the region and pave the way for improved educational outcomes for students. Together the chancellor's offices of the California Community Colleges and the California State University are investing in a unified approach to help students prepare for and successfully transition to college."

California Community College Executive Vice Chancellor for Educational Services, Laura Hope

"Our campuses are committed to using high school transcript data to ensure course placements that maximize each student's opportunity to succeed. As we move towards defining clearer pathways for students to achieve their post-secondary goals, a key step is helping students to understand their academic and career options. The partnership taking place in the Central Valley is perfectly aligned with these commitments. Students throughout the region will use CaliforniaColleges.edu and its embedded curriculum to engage in intentional college and career planning starting in the 6th grade. When students are ready to apply to college, not only will they have a well-informed plan in place, their complete and current transcript data will follow each student to support the college placement process."

District Partnerships



Counties with CCGI Partner Districts prior to 2017-18

Counties with new or potential CCGI Partner Districts as of 2017-18

Alameda County

Hayward

Fresno County

Firebaugh Las Deltas Fresno* Selma*

Imperial County

Brawley Union High*

Kings County

Hanford Joint Union High

Los Angeles County

Pomona

Rowland

Centinela Valley *
Compton
El Monte Union High
El Rancho
Green Dot*
Hacienda la Puente
Norwalk-La Mirada
Pasadena*

Orange County

Anaheim Union Garden Grove Santa Ana

Riverside County

Corona-Norco
Desert Sands
Hemet
Jurupa
Moreno Valley
Murrieta Valley
Perris Union High
Temecula Valley
Val Verde

Sacramento County

Sacramento City Elk Grove

San Bernardino County

Chaffey Joint Union High Chino Valley Redlands* Upland

San Diego County

Oceanside*
San Marcos
Vista

San Luis Obispo County

Coast Paso Robles Joint San Luis Coastal Shandon Joint Templeton

San Mateo County

Jefferson Union High

Santa Clara County Gilroy*

Tulare County

Cutler-Orosi Joint Woodlake

Yolo County

Woodland Joint

^{*}Potential 2018-19 expansion districts

Data Security, Questions, Contact Info

Data Security

CCGI handles Personally Identifiable Information (PII) carefully and is compliant with the following:

- Family Educational Rights and Privacy Act
- Protection of Pupil Rights Amendment
- Fair Information Practice Principles
- Privacy Technical Assistance Center Requirements and Best Practices
- CA Senate Bill No. 1177
- CA Assembly Bill No. 1584
- Children's Online Privacy Protection Rule
- CaliforniaColleges.edu Privacy Policy for Student Users
- California College Guidance Initiative Memorandum of Understanding

Contact Information

Interested in talking more about this subject? Email us at: <u>CollegePartnerships@CaliforniaColleges.edu</u>

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