Understanding and Reimagining Systemwide Support for Accessibility

California Community Colleges | Accessibility Center

Dawn Okinaka, MA
Director
CCC Accessibility Center

Overview

- Review of Sections 504 and 508
- Accessibility Center scope
- Needs from the field
- Ideas for comprehensive systemwide support
- Discussion

Differences in Section 504 & Section 508

Section 504

- Accommodations
- Specific to the individual student need(s)
- Immediate resolution
- DSPS or ADA/504 Compliance Officer involved

Section 508

- Goal of equal access
- Available to everyone (no request needed)
- Planned, ongoing effort
- Entire institution involved

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About the CCC Accessibility Center

The current scope of work and services includes:

- Provide Accessibility-related products
- Provide training to faculty and staff
- Ad-hoc and as-needed services
- Bi-annual workshop
- Office hours

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Provide Accessibility-related Products

Category	Section 504	Section 508
Web Accessibility	Pope Tech Web Scanning	Pope Tech Instructor Accessibility Guide for Canvas
Alternate Media	CCC Document Converter by SensusAccess	
Alternate Media	Equidox for PDF Remediation	
Videos	Oz Player	
Videos	Shire – self captioning product (available soon)	

This service is free to the system.

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Provide Training to Faculty and Staff

Section 504 Training

- Abbyy FineReader
- Math Accessibility
- Microsoft Word Accessibility
- PDF Accessibility
- Introduction to Alternate Media
- Alternate Media Production
- Alternate Media Workflow Strategies for PDF
- Overview of Reading, Writing and Text-to-Speech Tools

Section 508 Training

- Accessibility Basics (New)
- Canvas Accessibility
- PowerPoint Accessibility
- Video Captioning

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Ad-hoc and As Needed Services

Activity	Section 504	Section 508
Review CCCTC products before release		CCCApply, CCCMyPath & Open CCC
Support CCCCO DSPS	Survey CCC Students with disabilities	
Guidance to CCCCO, campuses and other grantees	Alternate media and assistive technology	Information and communication technology (ICT)
	Web accessibility remediation	Web accessibility
	Accommodations	Alignment with the CCC accessibility standards

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Accessibility Needs and Opportunities

- Needs gathered from college/districts based on observations, meeting/presentation feedback and national higher education settlement agreements

- Relatively more support around 504 needs, and less around 508 compliance

- Opportunities for more system support on 508 compliance

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Digital Content and Communication Accessibility

Develop processes to implement review, revise and/or approve for all levels to adopt or adapt.

- New faculty and staff orientations

- Identify, prioritize, and remediate documents, video and audio assets

- Creating accessible electronic documents

- Creating and posting video and audio assets

- Realtime captioning for live broadcasts

- Electronic communication

- Ongoing professional development

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Accessibility Procurement

Develop processes to implement review, revise and/or approve for all levels to adopt or adapt.

- Critical Review of Accessibility Conformance Reports Training

- New staff orientation and ongoing professional development

- Accessibility as part of the procurement process

- Vendor product accessibility vetting, improving vendor relationships

- Communication of Accessibility Gaps to DSPS

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Web Accessibility

Develop processes to implement review, revise and/or approve for all levels to adopt or adapt.

- Inventory all CCC websites and applications (web or mobile), including those developed by contract vendors.

- Regular accessibility evaluation and remediation of all inventoried websites.

- New websites and applications (web or mobile) development.

- Accessibility statement(s)

- Ongoing professional development.

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Discussion

- What do you consider the top 2 priorities for?:
  - Digital Content and Communication Accessibility
  - Accessibility Procurement
  - Web Accessibility
- What other topics should be prioritized for **system-level attention**?
- What would make something relevant for prioritizing **at the system-level**?

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